DAILY LESSON PLAN

	DATE
	March 9th
	LESSON NUMBER
	Day 2
SPECIFIC TOP	IC

INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of the entire unit)

- STUDENT WILL UNDERSTAND THE BASIC LOAF SHAPES AND MAKEUP OF SUCH.
- STUDENT WILL UTILIZE A VARIETY OF TECHNIQUES TO MAKEUP/SHAPE LOAVES.
- STUDENT WILL DESCRIBE WHAT "DOCKING" A LOAF IS AND WHY WE DO IT.
- STUDENT WILL ARTICULATE THE BAKING PROCESS. (STEAM, OVEN SPRING, CARAMELIZATION, GELATINIZATION, CRUST)

PERFORMANCE OBJECTIVE (use an action verb in a description of a measurable outcome)

- STUDENT WILL ARTICULATE THE SHAPE OF A BAGUETTE, A BATARD, A BOULE
- STUDENT WILL EXPLORE VARIATIONS ON MAKEUP, PRODUCING A BRAIDED LOAF.
- STUDENT WILL SHAPE AND FINAL PROOF 2 BREAD TYPES.
- STUDENT WILL BAKE A SHEET OF FOCACCIA BREAD AND A LOAF OF CHALLAH

RATIONALE (brief justification -- why you feel the students need to learn this topic)

ALL FOOD SERVICE OPERATIONS WILL REQUIRE BASIC BAKING SKILLS. A STUDENT SHOULD UNDERSTAND THIS
PROCESS.

LESSON CONTENT (what is to be taught)

- TO UNDERSTAND THE BASIC SHAPING OF A LOAF OF BREAD.
- EXPLORE VARIATIONS ON THE SHAPING AND PANNING OF CERTAIN BREAD
- AN UNDERSTANDING OF THE BAKING PROCESS. WHAT IS HAPPENING IN THE OVEN?

INSTRUCTIONAL PROCEDURES

- a. Focusing event
 - 1. HOW IS A HARD CRUST DEVELPOED ON A LOAF OF BREAD?
- b. Teaching procedures
 - 1. GROUP DISCUSSION
 - 2. POWER POINT PRESENTATION
 - 3. DEMO OF THE TECHNIQUES
 - 4. PRACTICAL APPLICATION IN BAKESHOP
- c. Formative check
 - 1. DAILY QUIZ
- d. Student Participation
 - 1. PRACTICAL APPLICATION IN BAKESHOP
 - 2. Q & A IN DURING PRODUCTION.
- e. Closure
 - DISCUSS THE DAYS PRODUCTION, CLEARING UP ANY REMAINING QUESTIONS.
 - 2. WHAT IS YOUR FAVOURITE STYLE OF BREAD AND WHY?

EVALUATION PROCEDURES

- DAILY LAB SHEET
- PRACTICAL APPLICATION IN BAKESHOP PRODUCTION.
- MESSAGE BOARD QUESTIONS

MATERIALS AND AIDS

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