



# Family and Consumer Sciences Education (FCS) and FCCLA Welcome Back to School Webinar September 4, 2018

Melissa Webb, FCS Education Programs  
Consultant/FCCLA State Advisor



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# Agenda Topics

- FCS Staff and Task Force
- FCS Updates and Issues
- FCS CALPADS Codes
- Funding Updates
- FCS Credential & Teacher Recruitment
- FCCLA: Career Technical Student Organization (CTSO)
- FCS and FCCLA Resources



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# FCS State Staff

- **Dr. Lloyd McCabe, [lmccabe@cde.ca.gov](mailto:lmccabe@cde.ca.gov)**  
Manager, Agriculture Education and Family and Consumer Sciences Office
- **Melissa Webb, [mwebb@cde.ca.gov](mailto:mwebb@cde.ca.gov)**  
Family and Consumer Sciences Education Programs Consultant  
FCCLA State Advisor  
Region Advisor to Regions 2, 4, 5, 6, 8, 9, 10
- **Jeanne Johnston, [jjohnston@cde.ca.gov](mailto:jjohnston@cde.ca.gov)**  
Office Technician, Family and Consumer Sciences Support Staff



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# FCS Professional Development Staff

- **Nina Dilbeck**, [ninad@csufresno.edu](mailto:ninad@csufresno.edu)  
FCS Professional Development Project  
Director/Coordinator
- **Pam Custer**, [pcuster@csufresno.edu](mailto:pcuster@csufresno.edu)  
Project Secretary



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# FCS Professional Development Project

- California website that provides FCS teachers with Professional Development opportunities
- Curriculum Resources
- Free Webinars
- FCS updates
- Archived PD Resources
- Sample Course Outlines
- FCS Career Resources
- Job Bank
- 2019 FCS Leadership and Management Conference is June 19–21, Olympic Valley





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# 2018–19 FCS/FCCLA Themes





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# FCS Task Force

- August 7, 2017: 11 FCS high school/middle school teachers representing 8 regions met at the California Department of Education
- Why? Unification of the 3 FCS Industry Sectors under the umbrella of Family and Consumer Sciences Education



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# FCS Task Force

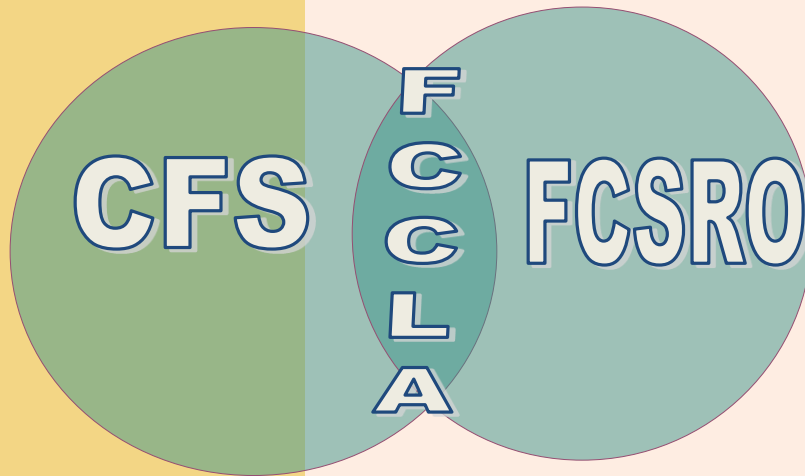
- Problem: The state organization of FCS education has been disrupted by changes in credentialing, retirements, and teacher shortage
- Outcome: 2 Goals
  1. Unification of teachers and programs in the 3 Industry Sectors
  2. Recruit future FCS Teachers





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# FCS CTE Industry Sectors



Education, Child  
Development, & Family  
Services



Fashion and Interior Design



Hospitality, Tourism, and  
Recreation



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# CALPADS Update

- All Family and Consumer Sciences (FCS) Middle School courses will now use code **7001**
- All introductory courses (Life Management, Intro. To Foods, etc.) must be coded to one of the Introductory Codes per the appropriate FCS industry sector:
  - Education, Child Development, Family Services
  - Fashion and Interior Design
  - Hospitality, Tourism, and Recreation





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# CALPADS Update

- 1<sup>st</sup> Step: Determine the FCS pathway
  - Child Development
  - Consumer Services
  - Education
  - Family and Human Services
  - Fashion Design and Merchandising
  - Interior Design
  - Food Science, Dietetics, and Nutrition
  - Food Service and Hospitality
  - Hospitality, Tourism, and Recreation



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# Education, Child Development, & Family Services Course Codes

- Multiple Pathways (Pathway 999)  
7500 Introduction to Education, Child Development, and Family Services (Ex. Life Management)
- Child Development (Pathway 130)  
7510 Intermediate Child Development (Concentrator)  
7511 Advanced Child Development (Capstone)
- Consumer Services (Pathway 131)  
7520 Intermediate Consumer Services (Concentrator)  
7521 Advanced Consumer Services (Capstone)



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# Education, Child Development, & Family Services Course Codes

- Education (Pathway 132)
  - 7530 Intermediate Education (Concentrator)
  - 7531 Advanced Education (Capstone)
- Family and Human Services (Pathway 133)
  - 7540 Intermediate Family and Human Services (Concentrator)
  - 7541 Advanced Family and Human Services (Capstone)



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# Fashion and Interior Design Course Codes

- Multiple Pathways (Pathway 999)  
7800 Introduction to Fashion and Interior Design
- Fashion Design and Merchandising (Pathway 160)  
7810 Intermediate Fashion Design and  
Merchandising (Concentrator)  
7811 Advanced Fashion Design and Merch.  
(Capstone)
- Interior Design (Pathway 161)  
7820 Intermediate Interior Design (Concentrator)  
7821 Advanced Interior Design (Capstone)



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# Hospitality, Tourism, and Recreation Course Codes

- Multiple Pathways (Pathway 999)  
8000 Introduction to Hospitality, Tourism, and Recreation
- Food Sciences, Dietetics, and Nutrition (Pathway 200)  
8010 Intermediate Food Sciences, Dietetics, and Nutrition (Concentrator)  
8011 Advanced Food Science, Dietetics, and Nutrition (Capstone)
- Food Service and Hospitality (Pathway 201)  
8020 Intermediate Food Service & Hospitality (Concentrator)  
8021 Advanced Food Service & Hospitality (Capstone)



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# Hospitality, Tourism, and Recreation Course Codes

- Hospitality, Tourism, and Recreation (Pathway 202)

8030 Intermediate Hospitality,  
Tourism, and Recreation  
(Concentrator)

8031 Advanced Hospitality,  
Tourism, and Recreation  
(Capstone)





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# Family and Consumer Sciences Middle School Course Code

- Industry Sector Code: MIS
- Sector: Multiple Industry Sectors
- Pathway Code 999

## **Code 7001** Exploratory Family & Consumer Sciences (Grades 6–8)

This course emphasizes the exploration of the FCS content areas, and related career opportunities. Instruction in grades 6–7 targets self-development and management, relationships with others, and preparing for family, work, and community living. In grade 8, students study parenting and child development, personal and family relationships, making consumer decisions, personal image and clothing, healthy food choices, designing living environments and development of community, leadership through FCCLA, citizenship, and career roles.



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# Other CTE Course Code

- Industry Sector Code: MIS
- Sector: Multiple Industry Sectors
- Pathway Code 999

## **Code 7000** Exploratory Career Technical Education

This code is used for courses that explore multiple industry sectors and/or pathways. This course recruits students into a variety of sectors and/or pathways, allowing them to make a more confident decision about which one to pursue. It is a pre-introductory class and the class does not contribute to the 300 hour requirement of a pathway.

**Do not use this code for FCS courses! We will lose enrollment data and potential funding.**



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# FCS Enrollment Numbers

|                                         | <b>2017–18</b> | <b>2016–17</b> |
|-----------------------------------------|----------------|----------------|
| • Hospitality, Tourism, & Recreation    | 72,277         | 69,038         |
| • Education, Child Dev., & Family Serv. | 34,787         | 44,052         |
| • Fashion and Interior Design           | 5,870          | 6,626          |
| • Exploratory FCS Middle School         | 4,441          | 9,168          |

**Total: 117,375      128,884**

**We are down 11,509 from last year.**

**Code 7000 = 74,056 (Exploratory Career Technical Education)**



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# Other CTE Enrollment

|                                                         | <b>2017–18</b>        |
|---------------------------------------------------------|-----------------------|
| Agriculture Education (increase 12,688);                | 108,504               |
| Arts, Media and Entertainment (increase 23,258);        | 218,912               |
| Health Sciences & Medical Technology (increase 10,102); | 96,891                |
| Public Services (increase 1,344)                        | 36,325                |
| Business Education (down 50,715 students)               | 154,366               |
| Industrial Technology Education (down 14,925)           | 178,952               |
| Family and Consumer Sciences (down 11,509)              | 117,375               |
| Other CTE/Multiple-Subjects                             | 74,056                |
|                                                         | <b>Total: 985,381</b> |

\* Next action that needs to occur immediately is to have CDE remove this course code from the CALPADS database system.



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# Legislative Update

- LCFF: districts to be fully funded
- CTEIG
- Federal Legislation: new Carl Perkins law will take effect July 1, 2019. SEC. 135(b)(5)(L). Local use of funds: supporting the integration of employability skills into CTE programs, including through FCS programs.



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# Funding

- Governor's budget contains a 2.8% increase for K–12 or \$74.6 billion
- 0.2% increase for Community Colleges or \$14.6 billion; 1.2% for California State University (CSU) or \$6.6 billion
- 1.8% increase for University of California (UC) or \$8.4 billion.
- CTE Incentive Grant is \$300 million for 2018–19 which includes \$150 million distributed via CDE and \$150 million distributed via the Chancellor's Office. In addition, the Chancellor's Office was given \$12 million for 114 positions.
- Partnership Academies received \$30.4 million, SB 1070 funds were restored to CDE for \$15.3 million
- Specialized Secondary Programs (SSP) received \$4.8 million
- Ag Incentive Grant is \$4.1 million



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# FCS Staff

- New staffing functions and positions follow new CTE funding
  - Recruitment efforts have been made to FCS teachers about regional positions
  - CC Strong Workforce? CDE?
- FCS Cadres: retired teachers to assist in projects/tasks



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# FCS Credential

- Two paths to teaching in FCS
  1. Single Subject Home Economics Credential
  2. Designated Subjects CTE
    - Education, Child Development, and Family Services
    - Fashion and Interior Design
    - Hospitality, Tourism, and Recreation





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# FCS Credential

- If you have former students who have a Hospitality Management or Culinary degree and have 1,000 hours of industry experience, encourage them to apply for the Designated Subjects CTE Credential



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# FCS Issues

- Unification of teachers
- Rebranding FCS as the overarching subject area for 3 FCS sectors
- Publicize university programs in the 3 industry sectors
- Recruit teachers



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# CHALLENGE

- Pull in disenfranchised teachers into the 3 industry sectors
- Publicize the benefits of being involved in FCS Education Program: Curriculum resources, professional development, FCCCLA, and FCSTAC to disenfranchised teachers



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# FCS Issues

- UC a-g Approved Courses
- FCS Certification
- FCS Directory: tool for the continuing unification
- Teachers retirement: teacher shortage
- Every FCS teacher needs to be a member of FCSTAC which provides the funds for legislative advocacy



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# 7-Year Trend of Family and Consumer Sciences Courses Meeting UC “a-g” Admission Requirements

|                                               | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|-----------------------------------------------|------|------|------|------|------|------|
| Education, Child Development, Family Services | 172  | 192  | 200  | 213  | 383  | 340  |
| Fashion and Interior Design                   | 56   | 52   | 59   | 63   | 60   | 136  |
| Hospitality, Tourism, and Recreation          | 20   | 24   | 34   | 41   | 147  | 353  |
| Totals                                        | 248  | 268  | 293  | 317  | 590  | 829  |



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# 7-Year Trend of Family and Consumer Sciences Courses Meeting UC “a-g” Admission Requirements

|                                               | 2016 | 2017  |
|-----------------------------------------------|------|-------|
| Education, Child Development, Family Services | 340  | 784   |
| Fashion and Interior Design                   | 136  | 117   |
| Hospitality, Tourism, and Recreation          | 353  | 631   |
| Totals                                        | 829  | 1,532 |



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# Top 15 FCS Courses Approved for UC a-g

|     |                                         |    |
|-----|-----------------------------------------|----|
| 1.  | Culinary Arts                           | 73 |
| 2.  | Child Development                       | 72 |
| 3.  | Foods and Nutrition                     | 39 |
| 4.  | Fashion Design 1                        | 28 |
| 5.  | Fashion Design & Textile Art            | 26 |
| 6.  | Careers in Education                    | 24 |
| 7.  | Culinary Arts & Management              | 24 |
| 8.  | A Taste of Science (UCCI)               | 23 |
| 9.  | Introduction to Education               | 21 |
| 10. | Foundations of Education                | 17 |
| 11. | Early Childhood Education & Development | 16 |
| 12. | Culinary Arts & Hospitality Management  | 14 |
| 13. | Foods & Nutrition 1                     | 14 |
| 14. | Principles of Teaching & Learning       | 14 |
| 15. | Introduction to Culinary Arts           | 13 |



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# FCS Issues

- Every FCS teacher should be following the 11 Elements of High Quality CTE
- Use the FCS Program of Excellence Model or CTE 11 Elements of High Quality Self Review
  - Determine program goals to qualify for funding and grants





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# 11 Elements of High Quality CTE

1. Leadership at all levels
2. High-quality curriculum and instruction
3. Career exploration and guidance
4. Student support and student leadership development
5. System alignment and coherence
6. Effective organizational design
7. Industry partnerships
8. Responsiveness to changing economic and workplace demands
9. Skilled faculty and professional development
10. Evaluation, accountability, and continuous program improvement
11. Systematic CTE promotion, outreach, and communication



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# 11 Elements of High Quality CTE

## 11 Elements of High Quality CTE California State Plan for Career Technical Education

- 1. Leadership at All Levels**
  - A. Articulation Agreements
  - B. Professional Development
  - C. Support at All Levels
- 2. High-Quality Curriculum and Instruction**
  - A. Pathway Standards
  - B. Sequenced Career Pathways
  - C. Work-based Learning
  - D. Master Schedule is Sequenced
  - E. All Aspects of Industry Taught
  - F. Technology Embedded
  - G. Academic Alignment
  - H. Industry Certification/Licensure
- 3. Career Exploration and Guidance**
  - A. Students Counseled/Guided
  - B. Four Year Career Plan Developed
- 4. Student Support and Student Leadership Development**
  - A. Career Technical Student Organizations (CTSO)
  - B. CTSS Work Plan
  - C. Leadership Activities Embedded Curriculum
  - D. All Students Participate
  - E. Special Population Students Aware
  - F. Non-Traditional CTE Offerings
- 5. Industry Partnerships**
  - A. Advisory Committees
  - B. Business/Industry Participation
  - C. Industry Approved Curriculum
  - D. Labor Market Demand
  - E. Industry Standards/Competencies
- 6. System Alignment and Coherence**
  - A. Program of Study to Postsecondary
  - B. Cross-Disciplinary Collaboration
  - C. CTE Program Sequence Includes at Least One CTE Course
- 7. Effective Organizational Design**
  - A. Course Access – Extended Time
  - B. Open Entry Opportunities in Sequence
  - C. Convenient Times and Locations
- 8. System Responds to Economic Demands**
  - A. Track Labor Market Demands
  - B. Sufficient Funding for Program
  - C. Partnerships with Stakeholders
- 9. Skilled Faculty and Professional Development**
  - A. Appropriate Teacher Credentials
  - B. Professional Development Activities
  - C. CTE Staff Meetings
  - D. Record of Staff Meetings
- 10. Evaluation, Accountability, and Continuous Improvement**
  - A. Industry Advisory Committees
  - B. Annual course reviews
  - C. Classroom observations
  - D. Teacher Evaluations
  - E. Yearly strategic planning
- 11. CTE Promotion, Outreach, and Communication**
  - A. Community outreach activities and workshops
  - B. Student leadership opportunities
  - C. Community Classroom/Internships
  - D. Career Technical Student Organizations
  - E. Work/Project based learning
  - F. Community service projects
  - G. Industry Advisory Committees
  - H. Open House
  - I. Classroom/Teacher websites
  - J. Media promotion of events
  - K. Community involvement and participation



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# 11 Elements of High Quality CTE

California Department of Education  
Career Technical Education (CTE)  
11 Elements of a High-Quality CTE Program  
Self-Review Tool

Update 09/15



## 1. LEADERSHIP AT ALL LEVELS

| Yes | No | What is being Assessed                                                                                                                                                                                                                                                                          | Evidence                                                                                                       |
|-----|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
|     |    | 1A. The CTE pathways are articulated with post-secondary and industry through programs of study, formal articulation agreements and dual enrollment.                                                                                                                                            | <ul style="list-style-type: none"> <li>Dual Enrollment information</li> <li>Articulation Agreements</li> </ul> |
|     |    | 1B. Local district administrators participate in CTE professional development regarding the benefits of CTE and the management of CTE within the larger context of educational improvement to serve all students.                                                                               | <ul style="list-style-type: none"> <li>Dates and Names of Activities</li> </ul>                                |
|     |    | 1C. Investment is made to provide support for CTE leadership at the local level to ensure that CTE administrators, teacher(s), and counseling and instructional leaders have sufficient time and resources to implement system improvements and work with their counterparts in other programs. | <ul style="list-style-type: none"> <li>Dates and Names of Activities</li> </ul>                                |

Comments:

## 2. HIGH-QUALITY CURRICULUM AND INSTRUCTION

| Yes | No | What is being Assessed                                                                                                                                                           | Evidence                                                                                                                                              |
|-----|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |    | 2A. The CTE Model Curriculum Standards are the basis for content of courses offered. Curriculum addresses "Pathway" standards within the program pathway(s) and course sequence. | <ul style="list-style-type: none"> <li>Course Outlines</li> <li>Course Catalog</li> <li>Local CTE Plan</li> <li>Review Curriculum Document</li> </ul> |
|     |    | 2B. Career paths have been identified and can be found on a chart or diagram in the CTE Plan.                                                                                    | <ul style="list-style-type: none"> <li>Local CTE Plan</li> </ul>                                                                                      |



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# FCS Future Issues

- Be ready to report completer data, including completers of industry certification.
- We need to pay attention to the Education Sector. Every legislator is interested in boosting funding for Early Childhood Education and the teacher shortage.



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# FCS Issues

- CTSO Encroachment
- Appropriate CTSO affiliation by industry sector
- CTE will be added to the dashboard
- Possible inclusion of CTSOs into the state College Career Indicator



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# Let's Take Action

- Branding
- Teacher Recruitment
- University Liaisons
- Social Media
- Organize Retirees (untapped resource)
- Other Issues:



## 2018–19 FCCLA State Officer Team



**CALIFORNIA DEPARTMENT OF EDUCATION**  
Tom Torlakson, State Superintendent of Public Instruction



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# FCCLA Leadership

- 2018–19 FCCLA State Officer Team
- Minimum of 12 students to affiliate a chapter. Fee is \$18.00 per student/advisor to purchase leadership packets which includes instructional resources.
- 2016–17: 108 Chapters, 154 Advisors, **4,188 Total Members**
- 2017–18: 117 Chapters, 168 Advisors, **4,911 Total Members**





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# 2017–18 CTSO Membership

|              |        |
|--------------|--------|
| • DECA       | 4,500  |
| • FBLA       | 7,187  |
| • FFA        | 89,499 |
| • FCCLA      | 4,911  |
| • HOSA       | 8,271  |
| • Skills USA | 36,527 |

**Total: 150,895**



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# FCCLA Leadership

- ***NEW*** 2018–19 Middle School Flat Rate: \$450.00 for every middle school student to be affiliated.
- 2018–19 Calendar of FCCLA Statewide Events posted
- New chapters have until January 10 and active chapters November 1 to affiliate
- 2019 FCCLA State Leadership Conference is April 27–30, Riverside  
*(Chapter Advisor Training for 30 advisors)*
- 2019 FCCLA National Leadership Conference is June 30–July 4, Anaheim



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# California FCCLA

- SB 1070 provides \$80,000 for new/current chapters, application is on state website: [www.ca-fccla.org](http://www.ca-fccla.org), deadline was August 17, 2018
- National FCCLA Chapter Summit, Friday, February 1–2, 2019, in Anaheim, California. New Chapter Advisor training will be provided.





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# 2019 Capitol Leadership Experience

**LEARN, SERVE, ADVOCATE**



**2019**  
**CAPITOL LEADERSHIP EXPERIENCE**  
**FCCLA**

**FEBRUARY 10-12, 2019**  
**SACRAMENTO, CA**

Join other California FCCLA members from all across the state to learn about your role in the legislative process, expand your leadership skills, and meet with your legislators.

**MEMBERS ELIGIBLE**  
Any Junior or Senior is eligible to attend. Space is limited to 4 or 5 participants per region.

**COST FOR MEMBERS: A \$50 REGISTRATION FEE IS REQUIRED. HOTEL ACCOMMODATIONS, MEALS, AND SOME TRAVEL EXPENSES ARE PROVIDED.**

February 10–12,  
2019

Open to any  
Junior or Senior  
FCCLA Region  
Officer and  
Member.

Space is limited to  
5 participants per  
region.



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# FCCLA Attire

- All California members/advisors must be in official FCCLA (not FHA-HERO) attire effective January 2019.
- FHA-HERO attire is not allowed anymore at Fall, Spring, and State Conference. Only black bottoms will be allowed. CRE dress check form will have penalty points if navy is worn.
- California is the only state allowed to purchase the FCCLA patches from nationals until January 2019.



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# FCCLA Patches

- Contact: Christy Ronaldson with National FCCLA (703) 476-4900 [cronaldson@fcclainc.org](mailto:cronaldson@fcclainc.org). She will need to know how many you need, what you plan to use them for, and when you need them by. Once she has this information, she will authorize EGroup to sell them to you.

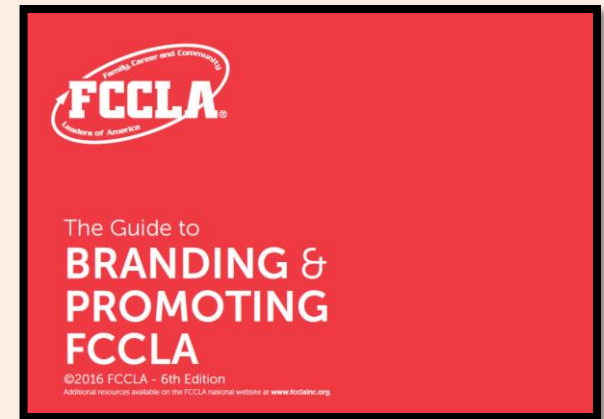


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# FCCLA Branding: Logo Use

<http://fcclainc.org/advisers/chapter-advisers.php>

- There are very specific guidelines for use of the FCCLA logo



- It is a national policy that the name and emblem of FCCLA may not be used on commercially developed or member developed products, except as authorized by FCCLA national headquarters.






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# FCCLA Artwork Policy and Procedures

<https://fccla.mybrightsites.com/pages/8271>

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## Policy & Process for Proposing to Use the FCCLA Emblem and/or Acronym on Products or Apparel Not Already Offered with an FCCLA Emblem and/or Acronym

1. The official FCCLA vendor and emblematic supplier, E Group, has the exclusive legal right to use the FCCLA logo and acronym on merchandise.
2. If a local chapter, state association, or other FCCLA affiliate (the "Affiliate") wants to purchase products with the FCCLA emblem or acronym on merchandise not already sold by E Group, the Affiliate may ask E Group directly, but if it chooses not to:
  - a. The Affiliate must obtain one or more written bids for such FCCLA logo products to be produced;
  - b. The Affiliate's bid terms must require the would-be vendor to provide at least 5% of the full order amount to FCCLA as a royalty;
  - c. The Affiliate must provide a copy of each submitted bid to E Group and give E Group 24 hours to decide whether to match that bid and produce the desired merchandise itself; and,
    - i. If E Group notifies FCCLA and the Affiliate that it wishes to match the proposed bid and produce the merchandise, the Affiliate works with E Group to order the merchandise or does not order the merchandise at all;

Or,

- ii. If E Group does not respond within 24 hours or indicates it does not wish to produce the merchandise, then the Affiliate is free to engage the other vendor to produce the merchandise under the terms of the bid on the condition that the Affiliate provides FCCLA with a completed one-time use agreement form and a photo proof of the product, so that FCCLA can give that company one-time permission to use the logo on that item in exchange for that company paying FCCLA 5% of the sales order as a royalty payment.

For all other inquiries, please contact customer service at [CustServ05@egroupengage.com](mailto:CustServ05@egroupengage.com) or 1-877-246-2514.





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# FCCLA needs YOU!!! Be a Part of It.



**Region 9 Fall Leadership Meeting**  
*Welcome to new and returning chapters!*

Region 9 FCCLA Chapters and Guests

**When:** October 13, 2018  
**Where:** Marina High School  
15871 Springdale St.  
Huntington Beach, CA 92649

**Meeting Times:** Registration/Refreshments: 8:15 a.m.  
Meeting Begins: 9:00 a.m.  
Meeting Ends: 2:00 p.m.

**Who's Invited:**

- ☐ All members
- ☐ Any student who is or has been enrolled in FCS classes
- ☐ FCCLA Advisors, prospective advisors, and their students
- ☐ Interested parents, administrators, counselors, and guests

**Registration:** \$5.00 per person (includes refreshments on arrival and materials)  
FREE for Chapter Officers and Advisors who attend COTCI

**Lunch:** \$6.00 each, make reservations today or bring a sack or chapter lunch.

**What to wear:** Wear the FCCLA Official Casual Uniform.  
Please remember - no jeans, denims, sandals, or flip flops!

**Program:** **We promise to make it fun!!!**  
Great workshops on State Project Goals and CREs/STAR Events!  
Fun activities to bond with other fellow members!

**Advisors Session:** **Information for the Year!**  
New this year in FCCLA  
Update on Competitive Recognition Events (CRE) and STAR  
Family and Consumer Sciences Teacher Association Update  
**Advisors:** Please bring your affiliation packet to the advisors session





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State Superintendent  
of Public Instruction

# FCSTAC needs YOU!!!

## Do you teach...?

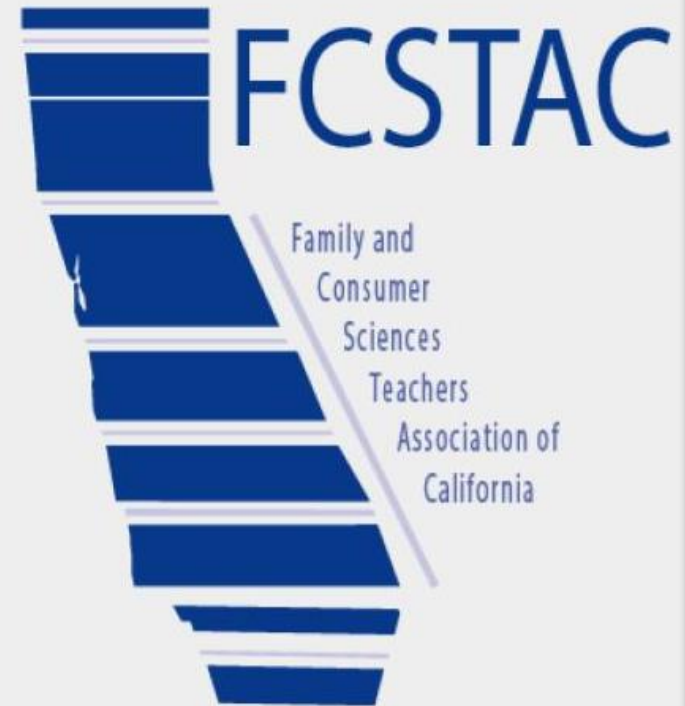
- Education, Child Development or Family Services
- Fashion and Interior Design
- Hospitality, Tourism and Recreation

## Then you belong in FCSTAC!

## Why join?

- Advocacy
- Awards
- Communication
- Curriculum resources
- Legislative updates
- Networking
- Professional development

Check out [www.fcstac.org](http://www.fcstac.org) for more information.

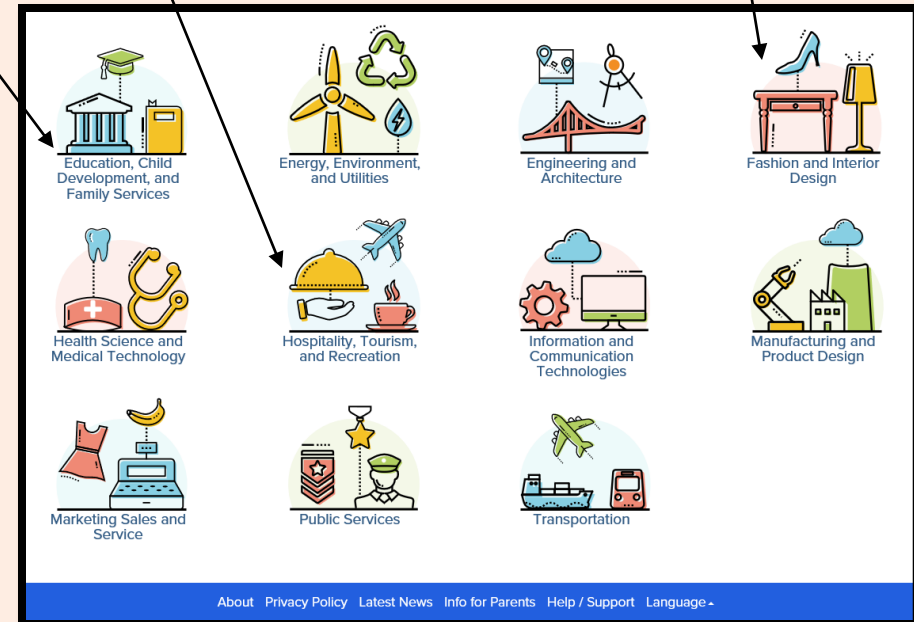
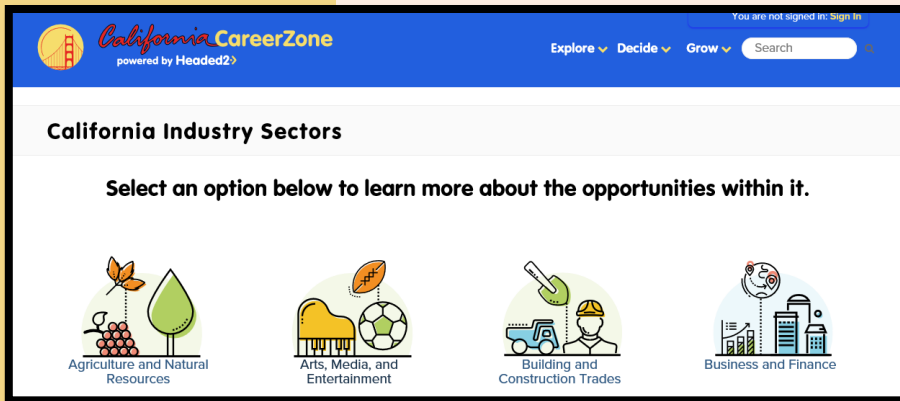




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# California Career Zone Resource (updated)


<https://www.cacareerzone.org>






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# Click on Hospitality, Tourism, and Recreation

**California CareerZone**  
powered by Headed2>

You are not signed in: [Sign In](#)

[Explore](#) [Decide](#) [Grow](#)



## Hospitality, Tourism, and Recreation

Total Annual Openings


Recent Graduates

Average Wage

114,710

5,065

\$36,541





### Occupations .....







Highest Paying

Fastest Growing


Most Employed



Occupations in All Pathways 

|  Occupation | Preparation                                                                           | Annual Wage |
|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------|
| <input type="checkbox"/> Gaming Managers                                                     |  | \$97,370    |
| <input type="checkbox"/> Dietitians and Nutritionists                                        |  | \$72,130    |
| <input type="checkbox"/> Lodging Managers                                                    |  | \$66,790    |
| <input type="checkbox"/> Meeting, Convention, and Event Planners                             |  | \$56,520    |
| <input type="checkbox"/> Food Service Managers                                               |  | \$54,460    |

### You and This Sector


 Your Rating


0


Journals


Add


### Your Opportunities .....

 All

 Education & Training

 Certification

 Colleges

 Companies

Certified Coffee Specialist

Orange Coast College

Cooking and Related Culinary Arts, General



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# CTE Online

## <https://www.cteonline.org>

**CTE ONLINE**

CAREER & COLLEGE READY  
STARTS HERE

[Curriculum](#)[Projects](#)[Lesson Plans](#)[Resources](#)[Groups](#)[Outlines](#)[Standards](#)

Create Lesson>Create Project>Create Outline

Curriculum

Search

12345»

Sort: Date Modified (Most Recent First)

1-15 of 283 Items

List or Grid:

Model and Featured

Model (244)

Curriculum Type

☒ Lesson Plans (283)

☐ Outlines (14)

☐ Projects (29)

My Stuff

☐ My Contributions

☐ My Favorites

☐ Shared With Me

☐ Have Edit Rights

CTE Industries

☐ Agriculture & Natural Resources (578)

☐ Arts, Media, and Entertainment (760)

☐ Building and Construction Trades (190)

Design: Brainstorm a New Utensil

Kids in the Kitchen...Make a French

Wrapping it Up: A Post-Cooking Lab Reflection

Cookie Chemistry - Tools and Techniques

Everybody Pitches In! Dividing Duties Fairly in

Cookie Chemistry - Function of Ingredients

Hunary? How About a

Cookie Chemistrv -

Stir-Fry Components

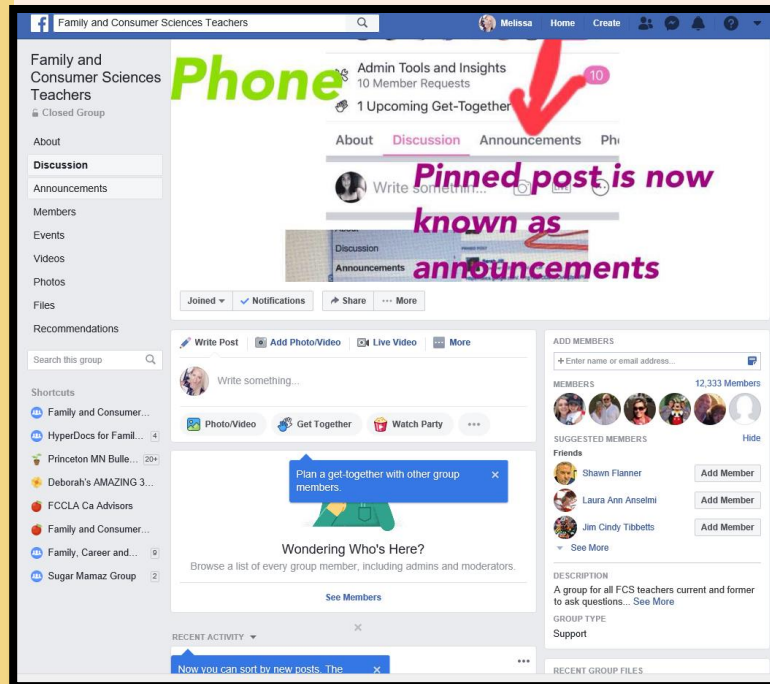
Cookie Chemistry - Cookie Exchange





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# Facebook Resources



**12,333 FCS teachers and  
1,723 FCCLA Chapter Advisors  
There is also a CA FCS/FCCLA Facebook**



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# Let's Take Action

- “The Whole is Greater than the **Sum** of its **Parts**.” First coined by the philosopher Aristotle, this phrase aptly defines the modern concept of synergy. For anyone who has played sports, it echoes the **T.E.A.M.** acronym- **T**ogether, **E**veryone **A**chieves **M**ore.