

Family & Consumer Sciences (FCS), FCCLA, & CDE Updates!

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California Department Education



CALIFORNIA
STATE ASSOCIATION

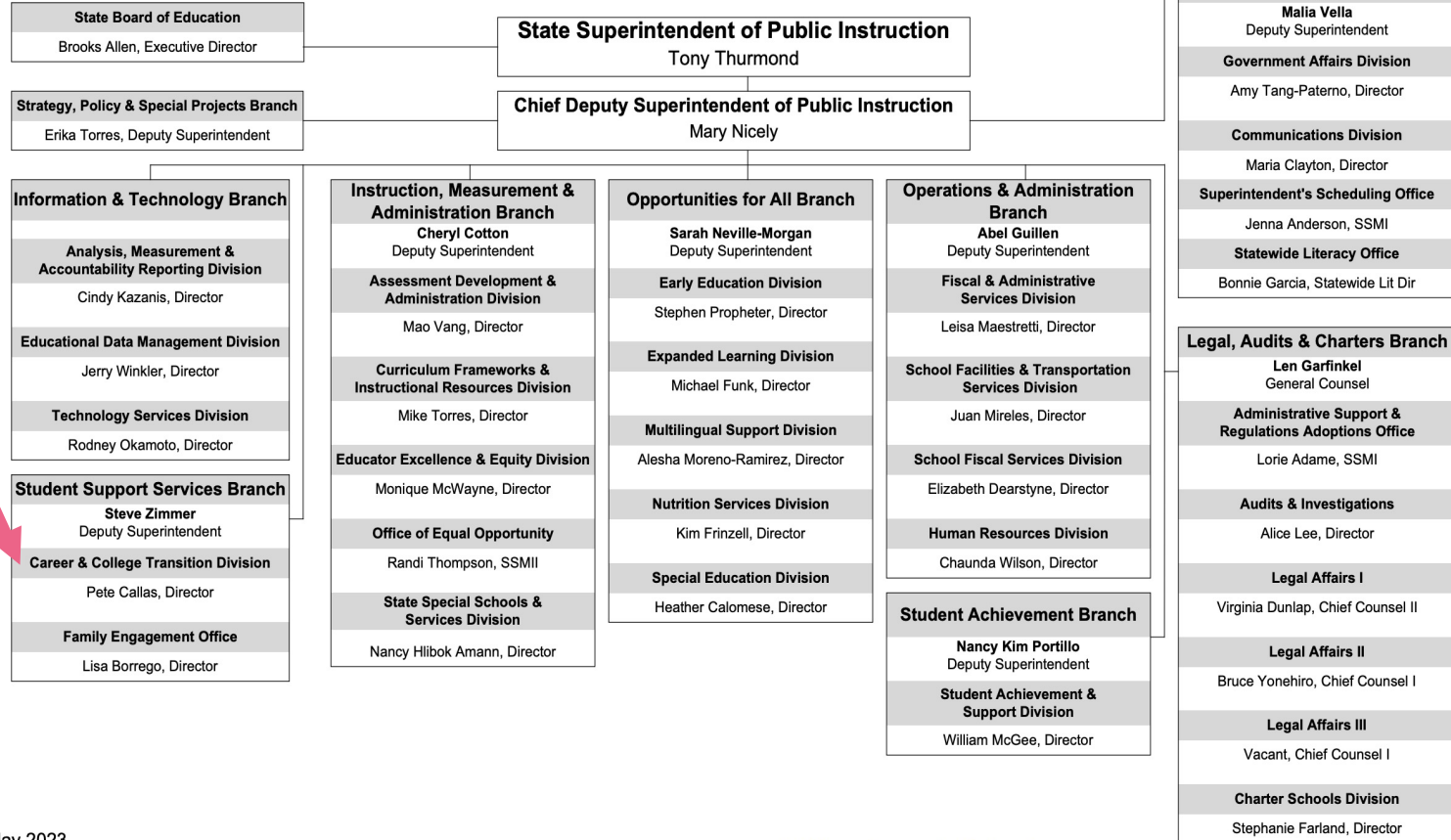


Presentation Topics:

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- ▷ California Department of Education (CDE) Org. Chart & FCS/FCCLA Regions by County
 - ▷ CDE Updates
 - ▷ Career Technical Education (CTE) State Plan Guiding Principles
 - ▷ FCS By the Numbers!
 - ▷ FCCLA By the Numbers!
 - ▷ CTSO's By the Numbers!
 - ▷ High Quality CTE
 - ▷ Sources of State/Federal Funding
 - ▷ 2023-24 FCCLA State Officer Question and Answers?

California Department of Education Org Chart Overview

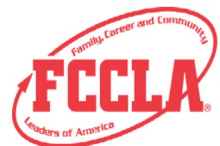
(Printable Version)



May 2023

*An accessible list version of this org chart can be found at <http://www.cde.ca.gov/re/di/or/overview.asp>.

FCS and FCCLA Regions by County



CALIFORNIA
STATE ASSOCIATION



REGION 1

Del Norte
Humboldt

REGION 2

Butte
Glenn
Lassen
Modoc
Plumas
Shasta
Siskiyou
Tehama
Trinity

REGION 3

Lake
Marin
Mendocino
Napa
Solano
Sonoma

REGION 4

Amador
Calaveras
Colusa
El Dorado
Nevada
Placer
Sacramento
Sierra
Sutter
Yolo
Yuba

REGION 5

Alameda
Contra Costa
San Francisco
San Mateo
Santa Clara
Santa Cruz

REGION 6

Alpine
Mariposa
Merced
Mono
San Joaquin
Stanislaus
Tuolumne

REGION 7

Monterey
San Benito
San Luis Obispo
Santa Barbara
Ventura

REGION 8

Fresno
Inyo
Kern
Kings
Madera
Tulare

REGION 9


Los Angeles
Orange

REGION 10

Imperial
Riverside
San Bernardino
San Diego

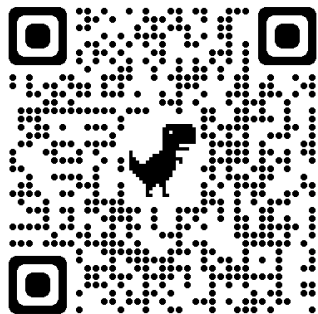
CA STATE CTE PLAN UPDATE



- US Department of Education accepted in June 2020 = [State CTE Plan](#)
 - California Workforce Pathways Joint Advisory Committee (CWPJAC)
<https://www.cde.ca.gov/ci/ct/gi/workpathjac.asp>
Comprised of members from CDE, Community Colleges Chancellor's Office.
Board of Governors Representatives, State Board of Education (SBE), etc
 - Contracted with Jobs for the Future (JFF) to host study sessions and focus groups to gather input from various stakeholders and practitioners to develop a more comprehensive State CTE Plan
 - California CTE Plan Draft:
<https://www.cde.ca.gov/ci/ct/gi/documents/cwpjacaug22item02att01.pdf>
-There was a Public Comment period in 2022
- 

State Plan for CTE (27 page document still in *Draft Form*) – CDE will conduct ten regional convenings in the Fall. - Dates and locations are forthcoming.

California Workforce Pathways - General Information (CA Dept of Education)



A screenshot of the California Department of Education website. The header includes the state seal and the text "California DEPARTMENT OF EDUCATION". Below the header is a navigation bar with links: Teaching & Learning, Testing & Accountability, Finance & Grants, Data & Statistics, Specialized Programs, Learning Support, and Professional Learning. The main content area is titled "California Workforce Pathways" and includes a sub-header "The Workforce Pathways Joint Advisory Committee plans to address workforce pathways to support California's regional economies." The text describes the CWPJAC's role in addressing systems alignment policies. A list of bullet points mentions the approval of the "Guiding Policy Principles to Support Student-Centered K-14+ Pathways" in November 2019 and the "California State Transition Plan for Career Technical Education (DOCX)" in May 2019. A red arrow points from the text "California State Plan for Career Technical Education" to the "Draft California State Plan for Career Technical Education (PDF)" link. Below this, the text states that on March 10, 2023, the CWPJAC adopted the draft plan. Further down, it mentions that the CAST will organize a series of Regional Implementation Convenings. The page also features a "Share this Page" section with social media icons and a "Related Content" section with links to "General Information", "Work Permits for Students", "Frequently Asked Questions: Work Permits", and "Career Technical Education".

California State Plan for Career Technical Education (CTE)

A Vision for Equity and Excellence in CTE



CTE CURRICULUM STANDARDS

- Update process is still on HOLD
Waiting for CDE and SBE offices to review processes
- Encourage all to sign up on Industry Sector listserv to receive updates about participation & input:

<https://www.cde.ca.gov/ci/ct/gi/>



Essential Elements of A High Quality CTE Program

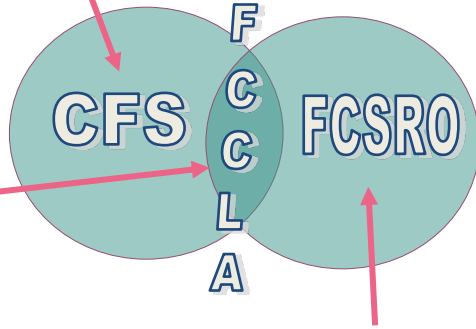


1. Student-Centered Delivery of Services
2. Equity
3. Access
4. Leadership at ALL levels
5. High-Quality, Integrated Curriculum, and Instruction
6. Skilled Instruction and Educational Leadership, informed by Professional Learning
7. Career Exploration and Student Supports
8. Appropriate Use of Data & Continuous improvement
9. Cross-System Alignment
10. Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)
11. Sustained Investments and Funding through Mutual Agreements
12. Strong Partnerships with Industry

Family and Consumer Sciences (FCS) Career Technical Education (CTE) Industry Sectors:

Consumer Family Studies (CFS)

Family, Career
and Community
Leaders of
America (FCCLA)
*Career
Technical
Student
Organization
(CTS0)



Family and Consumer Sciences
(FCS) Related Occupations



Education, Child Development, & Family Services

Child Development
Consumer Services
Education
Family and Human Services

Fashion and Interior Design

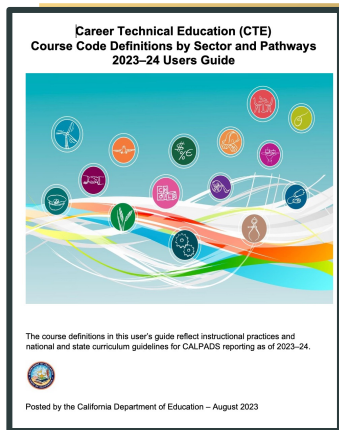
Fashion Design and Merchandising
Interior Design

Hospitality, Tourism and Recreation

Food Science, Dietetics, and Nutrition
Food Service and Hospitality
Hospitality, Tourism, and Recreation



2023-24 CALPADS GUIDE



Hospitality, Tourism, and Recreation Sector (HTR)

The Hospitality, Tourism, and Recreation sector provides students with the academic and technical preparation necessary to pursue high-skill, high-demand careers in these related and growing industries. The sector encompasses three distinct, yet interrelated, career pathways: Food Science, Dietetics, and Nutrition; Food Service and Hospitality; and Hospitality, Tourism, and Recreation. The standards are designed to integrate academic and career technical concepts. The anchor standards include Consumer and Family Studies comprehensive technical knowledge and skills that prepare students for learning in the pathways. The knowledge and skills are acquired within a sequential, standards-based pathway program that integrates hands-on projects, work-based instruction, and leadership development such as that offered through Family, Career and Community Leaders of America (FCCLA). Standards in this sector are designed to prepare students for technical training, postsecondary education, and entry to a career.

Multiple Pathways (Pathway 999)

8000 Introduction to Hospitality, Tourism, and Recreation

This introductory course in the Hospitality, Tourism, and Recreation sector is the first in a sequence of courses that provides instruction in the eight content areas of Family and Consumer Sciences. The focus is on preparing students for personal and life management, and providing a strong foundation for Family and Consumer Sciences education related career paths. Instruction in the content areas of child development and guidance; consumer education; family and human development; education; fashion, textiles, and apparel; food and nutrition; housing and furnishings; individual and family health; and leadership is designed to prepare students with the knowledge, skills, and attitudes to function effectively as family members, leaders, workers, and citizens.

Food Service and Hospitality (Pathway 201)

8020 Intermediate Food Service and Hospitality (Concentrator)

This concentration course prepares students to understand the scientific principles of nutrition, the relationship of nutrition to health and well-being, and also prepares students with food production, preparation, and service skills. Instruction includes topics such as finding nutritive food values; planning, selecting, storing, purchasing, preparing, testing, serving and selling of quality food and food products; nutrition and health; safety and emergencies; food safety and sanitation; meal management; food preparation; food purchasing; food in culture; the science of food and nutrition; food costs and production; and food technology. This course provides a solid background for a wide range of careers such as food service and hospitality, food science, dietetics, and nutrition.

8021 Advanced Food Service and Hospitality (Capstone)

This capstone course prepares students with food production, preparation, and service skills for employment institutional, commercial, or independently owned food establishments or other food and hospitality industry occupations. Instruction includes topics such as planning, selecting, storing, purchasing, preparing, testing, serving and selling of quality food and food products; nutritive values; safety and sanitation; use and care of commercial equipment; management of food establishments; cost and profitability analysis; side work and customer orders; and handling cash and credit transactions.

FCS By the Numbers!

Subject	Number of Schools*	Courses Taught	Number of Courses Meeting UC/CSU Entrance Requirements	Female Enrollment	Male Enrollment	Total Course Enrollment	Estimated Full-Time Equivalencies (FTE)
Education, Child Development, and Family Services	613	3,097	1,005	23,844	9,192	33,036	297.40
Fashion and Interior Design	284	494	192	4,300	1,220	5,520	43.48
Hospitality, Tourism, and Recreation	832	4,062	1,476	36,045	37,357	73,402	479.52
Exploratory Family and Consumer Sciences (7001)	64	522	0	3,163	2,537	5,700	33.29
Total	1,793	8,175	2,673	67,352	50,306	117,658	853.69

*** 2021-22 Data**

ECDFS 33,170

FID: 6,238

HTR: 76,201

Exp. FCS: 5,700

Total: 121,309

*** 2018-19 CALPADS Data**

FCCLA By the Numbers

Save-the-Date:

2023 FCCLA State Leadership Conference April 27-30, Riverside

California FCCLA Affiliation

2022-23: 99 Chapters, 159 Advisors, 15,843 Total Members

2021-22: 102 Chapters, 168 Advisors, 12,959 Total Members

2020-21: 113 Chapters, 172 Advisors, 11,333 Total Members

2019-20: 113 Chapters, 172 Advisors, 6,345 Total Members

2018-19: 114 Chapters, 166 Advisors, 5,396 Total Members

2017-18: 117 Chapters, 168 Advisors, 4,911 Total Members

2016-17: 108 Chapters, 154 Advisors, 4,188 Total Members

FCCLA National Affiliation

2022-23: 236,954 Affiliated Members

7,051 Affiliated Chapter Advisors

5,173 Affiliated Chapters

2021-22: 191,911 Affiliated Members



2022-23CA CTSO's By the Numbers

DECA 5,893 Total Members
FBLA 7,808 Total Members
FCCLA 15,843 Total Members
FFA 103,156 Total Members
HOSA 10,001 Total Members
SKILLS USA 45,060 Total Members

Sources of State/Federal Funding for CTE Programs



- Agriculture Career Technical Education Incentive Grant: \$6,134,000
- California Partnership Academies (CPA)
- Golden State Pathways: \$200,000-\$300,000 per pathway to be spent over 5 years, (dual credit, industry connections, experiential learning, UC credit, RFA due September 19, 2023)
- College and Career Access Pathways Grant-CDE
- California Community Schools Partnership Program (CCSPP)
- Middle Schools Foundation Academies Planning Grant
- Specialized Secondary Programs (SSP) Grant
- FCCLA Membership Incentive Grant: \$80,000 for Chapter Support



CA Golden State Pathways Program



The screenshot shows the California Department of Education website. The header includes the state seal and the text "California DEPARTMENT OF EDUCATION". A navigation bar contains links for Teaching & Learning, Testing & Accountability, Finance & Grants, Data & Statistics, Specialized Programs, and Learning Support. The breadcrumb trail reads: Home / Teaching & Learning / Grade Spans / High School. The main heading is "California Golden State Pathways Program" with a subtext: "Provides an overview of the Golden State Pathways Program established in 2022." Below this is a section titled "About the California Golden State Pathways Program" which contains a paragraph about the program's purpose and a list of four goals. At the bottom, it mentions the 2022 legislative act that established the program.

California DEPARTMENT OF EDUCATION

search this site

Teaching & Learning ▾ Testing & Accountability ▾ Finance & Grants ▾ Data & Statistics ▾ Specialized Programs ▾ Learning Support ▾

Home / Teaching & Learning / Grade Spans / High School

California Golden State Pathways Program

Provides an overview of the Golden State Pathways Program established in 2022.

About the California Golden State Pathways Program

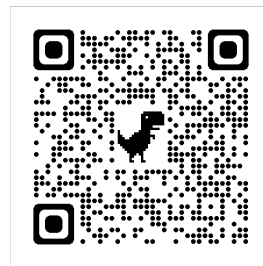
The purpose of the California Golden State Pathways Program (GSPP) is to provide local educational agencies (LEAs) with the resources to promote pathways in high-wage, high-skill, high-growth areas, including technology, health care, education, and climate-related fields that, among other things, allow pupils to advance seamlessly from high school to college and career and provide the workforce needed for economic growth.

The Golden State Pathways Program is hereby established to do all of the following:

- Promote pathways in high-wage, high-skill, high-growth areas, including, but not limited to, technology, health care, education, including early education and child development, and climate-related fields that allow pupils to advance seamlessly from high school to college and career and, provide the workforce needed for economic growth.
- Encourage collaboration between LEAs, institutions of higher education, local and regional employers, and other relevant community interest holders to develop, or expand the availability of, innovative college and career pathways that simultaneously align with an LEA's local or regional labor market needs.
- Enable more pupils to access postsecondary education opportunities and workforce training opportunities, or to obtain gainful employment in an industry that simultaneously aligns with local, regional, or state labor market needs.
- Support the continued development of a skilled and educated workforce, with an emphasis on addressing areas of acute statewide need, such as developing a diverse workforce to meet the need for professional and learning support positions in childcare settings, preschools, and schools maintaining prekindergarten, kindergarten, or any of grades 1 to 12, inclusive.

In 2022, the California legislature passed the California Golden State Pathways Program Grant Act ([California Education Code 53020–53025](#)) ↗.

<https://www.cde.ca.gov/ci/gs/hs/gspp.asp>



2023-24 FCCLA State Officers “Welcome”



Video Link: <https://youtu.be/arKWIfjIL0>



Thanks for All You Do!
Q & A after Breakout Session
Please contact me anytime at
mwebb@cde.ca.gov or 916-212-0529