

4

Child Development Principles and Theories

Understanding Development

Activity A Chapter 4

Name _____
Date _____ Period _____

Complete the following sentences by writing the correct words in the blanks.

cephalocaudal
cognitive
development
fine-motor
gross-motor

infants
maturation
neurons
physical
preschoolers

proximodistal
social-emotional
synapses
toddler
windows of opportunity

- _____. 1. From birth to one year, children are called _____.
- _____. 2. Development tends to proceed from the head downward according to the _____ principle.
- _____. 3. Specialized nerve cells in the brain are called _____.
- _____. 4. Key times for brain synapses to link easily and efficiently are called _____.
- _____. 5. _____ development involves the interrelation between relationships with others and expression of feelings.
- _____. 6. _____ development involves using the small muscles of the hands and fingers.
- _____. 7. The processes learned to gain knowledge is called _____ development.
- _____. 8. Running, skipping, jumping, and climbing fall into the category of _____ development.
- _____. 9. Development proceeds from the center of the body outward according to the _____ principle.
- _____. 10. _____ refers to the sequence of biological changes in children.
- _____. 11. The growth or change that occurs in children is called _____.
- _____. 12. Children ages from three to six years of age are called _____.
- _____. 13. Children from age one up to three years of age are called _____.
- _____. 14. Changes in bone thickness, vision, hearing, muscle, size, and weight are all part of _____ development.
- _____. 15. Links or connections between neurons are called _____.