

Culinary Arts, a team event, recognizes participants enrolled in *occupational* culinary arts/ food service training programs for their ability to work as members of a team to produce a quality meal using industrial culinary arts/food service techniques and equipment. Teams of participants must develop a plan for the time allotted, prepare menu items given to them at the time of the event, and present their prepared items to evaluators.

EVENT CATEGORY

Occupational: grades 10–12 Postsecondary: see page 17

See page 85 for more information on event categories.

STANDARDS ALIGNMENTS

See STAR Events Resources Page for detailed event alignment information to national educational initiatives and standards.

CAREER CLUSTERS

Hospitality & Tourism

PROCEDURES & TIME REQUIREMENTS

1. Participants will report to the designated room at the specified time with all required equipment and wearing appropriate, clean attire. 20 minutes will be scheduled for equipment

- inventory check. Teams will turn in a prepared time management plan prepared on the published menu.
- 2. Teams will be given a menu and all required recipes and ingredients.
- 3. Teams will have 20 minutes to organize work area, obtain supplies, and adapt the time management plan, if required.
- 4. Teams will have 60 minutes to prepare required food products according to recipe specifications.
- 5. After 60 minutes, participants will present two plates for evaluation of appearance, taste, and temperature.
- 6. Participants will have 15 minutes to clean up their workstations and return unused food to the central station.
- 7. Evaluators will use the rubric to score and write comments for each participant throughout the session by observing their work habits, techniques, development and use of planning sheet, product presentation, appearance, taste, and creativity. Then, evaluators will meet with each other to discuss participants' strengths and suggestions for improvement.

ELIGIBILITY & GENERAL INFORMATION

1. Review "Eligibility and General Rules for All Levels of Competition" on page 87 prior to event planning and preparation.

(continued next page)

GENERAL INF	ORMATION							
Individual or Team Event	Prepare Ahead of Time	Equipment Provided	Electrical Access	Participant Set Up / Prep Time	Room Consultant & Evaluator Review Time	Maximum Oral Presentation Time	Evaluation Interview Time	Total Event Time
Team	Equipment	Large equipment, food	Not provided	20 minutes prep time	20 minute equipment check	60 minutes food production	15 minutes cleanup	1 hour and 55 minutes

PRESENTAT	ION ELEMENT	S ALLOWED							
Audio	Costumes	Easel(s)	File Folder	Flip Chart(s)	Portfolio	Props/ Pointers	Skits	Presentation Equipment	Visuals
	Chef Attire								
	Required								

- 2. Teams should be made up of up to three participants from the same chapter or state.
- 3. Participants must be or have been enrolled in a culinary arts/food service occupational training program (coursework for high school credit that concentrates in-class learning and/ or on-the-job training in preparation for paid employment). Programs which meet this requirement may be determined by the state department of education. Students enrolled in food and nutrition courses in Family and Consumer Sciences comprehensive programs are not eligible.
- 4. The competition menu and equipment list for the National Leadership Conference will be posted on the FCCLA national website by April 1. Any necessary large equipment will be provided for national competition. Only items on the list may be brought to the event. Any items not on the equipment list will be removed and returned to the team after clean-up.

For regional/state competitions, menus and equipment lists will be provided by the host facility and/or state association.

- 5. Each team must complete the online project summary form located on the "Surveys" tab of the FCCLA Portal and provide proof of submission at the assigned participation time.
- 6. Acceptable graphics on the Culinary Arts uniform include the FCCLA logo, school, chapter, or state name or logo, and individual name. No additional logos are permitted.
- 7. All food will be provided. Identical food items will be available to each team. No other food products, garnishes, or condiments may be brought to the event.
- 8. Participants will receive team scores on their personal appearance, and food production.



CULINARY ARTS

Specifications

Uniform and Appearance

Participants will be well groomed and wear appropriate, clean attire meeting the following standards:

Uniform, Jewelry and Personal Hygiene	Clean and appropriate <i>uniform</i> including <i>professional</i> chef attire (chef coat/jacket; industry pants or commercial <i>uniform</i> pants; apron; hair covering or chef hat; closed-toe, low heel, kitchen shoes made with non-slip soles and sealed non-melting uppers (canvas shoes are not appropriate). Facial jewelry is concealed with bandages. No additional jewelry, with the exception of a watch, is allowed. Facial hair is permitted if appropriate covering is used. Hair is properly restrained with hairnet if hair extends past the neck line. Minimal makeup, no cologne or nail polish. Acceptable graphics on the Culinary Arts uniform include the FCCLA logo, school, chapter, or state name or logo, and individual name. No additional logos are permitted.
	chapter, or state name or logo, and individual name. No additional logos are permitted.

Safety and Sanitation

Participants, and their work areas, are kept sanitary and organized, meeting the following standards:

Safety and Sanitation	Work station is kept neat, clean and organized in a safe and sanitary manner. Hand washing is done frequently. Food contact surfaces are cleaned and sanitized frequently. Proper knife safety is demonstrated and small equipment is handled properly, according to industry standards. Complete final cleanup, and return supplies after event within designated time period.
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Food Production

Participants will have 60 minutes to prepare food products and garnish. Participants should be proficient in the preparation of a minimum of three food products. Participants will demonstrate industry standards in the use of equipment, tools, and techniques. Participants will follow directions and recipes to prepare food products that meet industry standards for appearance and taste.

Equipment, Tools, and Techniques	Use proper equipment, tools, products, vocabulary, and techniques in the preparation of food products and garnishes. Use proper amount of product in food production and incorporate usable by-products or return to safe storage.
Shared Workload and Time Efficiency	Complete all tasks efficiently within the time allowed. Members evenly share the workload; equally contribute to the completion of the tasks, and display technical and leadership skills. Timeline is accurate.
Use of Products	Follow directions of recipes in proper sequence, amounts, and preparation. Incorporate usable byproducts into recipes, if appropriate.
Mise en Place	Work as an effective, contributing team and display organizational skills. Mise en place is well executed.

Food Taste and Presentation

Each team will prepare two identical plates that have been attractively garnished. The team will present all plates for evaluation of appearance, taste, and temperature at the end of the 60-minute period. There will be no extra time allowed to complete preparation or presentation. All work must stop at the 60-minute time limit.

Plating and Presentation	Prepare two plates consistently, with appropriate portion size, functional garnish, and visual appeal.
Taste, Texture and Seasoning	Food items are prepared with appropriate color, texture, flavor, mouth feel, and appropriate seasoning and balance.
Cooking Methods and Technique	Preparation of product utilizing proper cooking methods and techniques. All food is served at safe and proper temperatures and with appropriate consistency. Maillard reaction is properly executed, as required by recipe.



STAR Events Point Summary Form **CULINARY ARTS**

Name of Participant				
Chapter	State	Team #	Station #	Category

DIRECTIONS:

- 1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If a team does not show, please write "No Show" across the top and return with other forms. Do NOT change team or station numbers.
- 2. At the conclusion of evaluation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the presentation together.
- 3. At the end of competition, double check all scores, names, and team numbers to ensure accuracy. Sort results by team order and turn in to the Lead or Assistant Lead Consultant.
- 4 Please check with the lead or Assistant lead Consultant if there are any questions regarding the evaluation process

ROOM CONSULTANT CH	ECK				Point
Registration Packet	Picked up by adviser or designated adult duri			ing scheduled time	
0 or 3 points	No 0		Yes 3		
Event Online	0			2	
Orientation	Official documentation			umentation provided at	
Documentation	presentation time or s	igned by adviser	presentation	on time and signed by adviser	
0 or 2 points				_	
Proof of Project Summary	0			1	
Form Submission	Not presented to Roor	n Consultant at		to Room Consultant at	
0 or 1 point	participation time	2	participatio	3 3	
Uniform and Appearance	Unprofessional	Unprofessional appe	arance or	Professional attire worn by all	
1 to 3 points	uniform/attire by all	attire by some memb		team members:	
	team members or	marked below:	JC13 U3	hair/beard restraints	
	includes	hair/beard restrain	nts missing	kitchen shoes	
	graphics/logo not	kitchen shoes not	_	no visible jewelry and facial	
	permitted in event	Jewelry uncovered	I	jewelry covered with bandage	
		personal grooming	does not	personal grooming meets	
		meet guidelines	T	guidelines	
Time Schedule	0			1	
0-1 point	Not included or incom	plete	Time schedule included and complete for all		
			team mem	bers and products	
EVALUATORS' SCORES				ROOM CONSULTANT TOTAL	
valuator 1	Initials			(10 points possible)	
valuator 2	Initials			AVERAGE EVALUATOR SCORE	
valuator 3	Initials			(90 points possible)	• -
otal Score	divided by number of e	evaluators		FINAL SCORE	
	= AVERAGE EVALUATO Rounded only to the near		not 80.00)	(Average Evaluator Score plus Room Consultant Total)	
ATING ACHIEVED (circle o ERIFICATION OF FINAL SC	ne) Gold: 90-100	Silver: 70-89.99	Bronze: 1-69	· •	
	uator 2 Evaluato				



CULINARY ARTS

Rubric

Name of Participant

Chapter		State	Team #	Station # Cate	egory
SAFETY AND SAN	ITATION				Points
Safety 0–10 points	0 Station is disorganized, safety is disregarded	1 2 3 4 Station is lacking neatness and organization, questionable knife and small equipment safety	5 6 7 8 Station is neat and organized, knife safety is good and most small equipment is handled safely and properly	9 10 Station is very neat and organized, all knives and small equipment are handled safely and properly. y	Polits
Sanitation 0–10 points	0 Disregards safety and created unsafe and unsanitary conditions	1 2 3 4 Shows minimal safety and sanitation practices, surfaces inconsistently cleaned and sanitized, inconsistent hand washing	5 6 7 8 Inconsistently follows most safety and sanitation practices, food contact surfaces are cleaned and sanitized occasionally, occasional hand washing	9 10 Follows all safety and sanitation practices, food contact surfaces are cleaned and sanitized frequently, frequent hand washing	
FOOD PRODUC	CTION				
Equipment, Tools & Techniques 0 – 10 points	O Selection and usage of tools/equipment lacks understanding and demonstration of skills	1 2 3 4 Selection and usage of tools/equipment demonstrate some industry techniques	5 6 7 8 Selection and usage of tools/equipment demonstrates most industry techniques	9 10 Selects and uses all tools/equipment correctly and safely following industry techniques	
Workload Shared and Time Efficiency 0-5 points	O All members are unskilled in individual tasks, workload is very unevenly distributed and team members are challenged to complete tasks. Timeline is not used	Some members are skilled in individual tasks while others seem challenged, work load is unevenly distributed and team members contribute unequally. Timeline is poorly developed	3 4 All members are adequately skilled in individual tasks, work load is evenly distributed and most team members contribute equally. Timeline is mostly accurate	5 All members are highly skilled in individual tasks, work load is evenly distributed and all team members contribute equally. Timeline is accurate	
Mise en Place 0-5 points	0 Mise en place is poorly executed and team displays unacceptable organizational skills	1 2 Mise en place is fairly organized and team displays marginal organizational skills	3 4 Mise en place is organized and team displays sufficient organizational skills	5 Mise en place is well executed and team displays excellent organizational skills	
Use of Products 0 – 5 points	O Excess amount of products are prepared and used in each preparation. Useable by-products are not incorporated in the recipes or returned to safe	1 2 Uncalculated amounts of product are prepared and used in each preparation. Usable by-products are not incorporated properly into the recipes or returned to safe storage	3 4 Proper amount of product is prepared and used in most preparations. Some usable byproducts are incorporated properly into the recipes or returned to safe storage	Proper amount of product is prepared and used in each preparation. Usable by-products are incorporated properly into the recipes or returned to safe	
FOOD ITEM #1	storage	sale storage	returned to sale storage	storage	
Plating and Presentation 0-5 points	0 Items are visually unappealing. Use of non-functional garnish	1 2 Obvious over or under sized portions. Improper size and/or stained plate is used with smudges	3 4 Slightly over or under portion size. Proper size plate with some smudges. No evidence of nonfunctioning garnish	5 Clean plate, appropriate portion size. No evidence of non-functional garnishing. Visually appealing	
Taste, Texture & Seasoning 0-5 points	O Poor use of contrasting colors and visible texture. All food items are seasoned incorrectly and out of balance with one another	Fair use of contrasting colors, visible texture, flavor and mouth feel. Most foods are seasoned incorrectly and are out of balance with one another	Good use of contrasting color, visible texture, flavor and mouth feel. Most foods are seasoned correctly and in balance with one another	5 Excellent use of contrasting colors, visible texture, flavor and mouth feel. Food items are all seasoned correctly and in balance with one another	
Cooking Methods & Technique 0-5 points	O Improper cooking methods and techniques used. Food served at unsafe temperatures. All sauces/dressings are served at incorrect temperature or consistency. Maillard reaction is poorly executed, if required	I 2 Improper cooking methods and techniques used to produce food. Some food served at an unsafe or improper temperature. Most sauces/dressings are served at the incorrect temperature and consistency. Maillard reaction is improperly executed, if required	Proper cooking methods and techniques mostly used to produce quality food. Most food is served at a safe and proper temperature. Most sauces/dressings are served at the correct temperature and consistency. Maillard reaction is mostly properly executed, if required	Proper cooking methods and techniques used to produce quality food. Served at safe and proper temperatures. All sauces/dressings are served at the correct temperature and consistency. Maillard reaction is properly executed, if required.	

Culinary Arts Rubric (continued)

Plating and	0	1 2	3 4	5
Presentation 0-5 points	Items are visually unappealing. Use of non-functional garnish	Obvious over or under sized portions. Improper size and/or stained plate is used with smudges	Slightly over or under portion size. Proper size plate with some smudges. No evidence of non- functioning garnish	Clean plate, appropriate portion size. No evidence of non-functional garnishing. Visually appealing
Taste, Texture &	0	1 2	3 4	5
Seasoning 0-5 points	Poor use of contrasting colors and visible texture. All food items are seasoned incorrectly and out of balance with one another	Fair use of contrasting colors, visible texture, flavor and mouth feel. Most foods are seasoned incorrectly and are out of balance with one another	Good use of contrasting color, visible texture, flavor and mouth feel. Most foods are seasoned correctly and in balance with one another	Excellent use of contrasting colors, visible texture, flavor and mouth feel. Food items are all seasoned correctly and in balance with one another
ooking Methods &	0	1 2	3 4	5
Technique 0-5 points	Improper cooking methods and techniques used. Food served at unsafe temperatures. All sauces/dressings are served at incorrect temperature or consistency. Maillard reaction is poorly executed, if required	Improper cooking methods and techniques used to produce food. Some food served at an unsafe or improper temperature. Most sauces/dressings are served at the incorrect temperature and consistency. Maillard reaction is improperly executed, if required	Proper cooking methods and techniques mostly used to produce quality food. Most food is served at a safe and proper temperature. Most sauces/dressings are served at the correct temperature and consistency. Maillard reaction is mostly properly executed, if required	Proper cooking methods and techniques used to produce quality food. Served at safe and proper temperatures. All sauces/dressings are served at the correct temperature and consistency. Maillard reaction is properly executed, if required.
FOOD ITEM #3				
Plating and Presentation 0-5 points	0 Items are visually unappealing. Use of non-functional garnish	1 2 Obvious over or under sized portions. Improper size and/or stained plate is used with smudges	3 4 Slightly over or under portion size. Proper size plate with some smudges. No evidence of non- functioning garnish	5 Clean plate, appropriate portion size. No evidence of non- functional garnishing. Visually appealing
Taste, Texture &	0	1 2	3 4	5
ruste, renture &				Excellent use of contrasting
Seasoning 0-5 points Cooking Methods &	Poor use of contrasting colors and visible texture. All food items are seasoned incorrectly and out of balance with one another	Fair use of contrasting colors, visible texture, flavor and mouth feel. Most foods are seasoned incorrectly and are out of balance with one another	Good use of contrasting color, visible texture, flavor and mouth feel. Most foods are seasoned correctly and in balance with one another	colors, visible texture, flavor and mouth feel. Food items are all seasoned correctly and in balance with one another

Evaluator's	Comments:
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TOTAL (90 points possible)	
Evaluator	#
Evaluator Initia	I
Room Consultar	nt Initial



CULINARY ARTS

Time Management Plan

Name of M	1ember	State			
	ame of Member				
Name of Member					
Time	Activity	Member Responsible	Food Item/Equipment Needed		

Culinary Arts Time Management Plan (continued)

Time	Activity	Member Responsible	Food Item/Equipment Needed