



Family and Consumer Sciences (FCS)/FCCLA Updates! "Serv Safe Workshop"

**Melissa Webb, FCS Education Programs
Consultant/FCCLA State Advisor
California Department of Education**

Presentation Topics:

- Family & Consumer Sciences (FCS) Professional Development Project
- Family & Consumer Sciences Teachers Association (FCSTAC)
- FCS Teacher Task Force & Legislative Updates!
- FCS CTE Enrollment Numbers & Pathways
- LEAD/FCS Framework Models & FCS Industry Sector Resources
- FCCLA: Career Technical Student Organization (CTSO)
- ACTE FCS Advocacy Sheet
- 12 Elements of High Quality CTE
- Work Based Learning & Next Steps!
- Perkins/CTEIG Regional Consultant Contact Information
- Question and Answers?



2021-22 Family and Consumer Sciences (FCS) Professional Development Project



<https://www.ca-fcs.org/professional-development/workshops>



*Family and Consumer Sciences
Leadership and Management Conference 2022*

Family and Consumer Sciences Teachers Association of California (FCSTAC)



Teachers of Family and Consumer Science including the following FCS industry sectors:

- Education, Child Development, and Family Services
- Fashion and Interior Design
- Hospitality, Tourism, and Recreation

FCSTAC Promotional Video: 4:44

<https://youtu.be/XurZDWGMkNA>



FCS Teacher Task Force and Legislative Updates!



- **Focus on Child Development and Education Pathways!** Child Development and Education pathways train and certify entry level workers. These entry-level jobs lead our students to post-secondary education and careers with children.
- **Recruit your students to teach FCS!**
 - Identify two students who express a desire to become an FCS teacher.
 - Talk to your students about becoming an FCS teacher in all of your classes.
 - Teach FCS lesson plans which will soon be available.
 - “Say Yes to FCS” is a National FCCLA STAR Event!

FCS Teacher Task Force and Legislative Updates!



- **State budget allocation for CTE Incentive Grant has been doubled to \$300 million dollars.**
Be sure that you are included in your school and district's planning to receive some of these funds to update your program.
- **The Home Economics credential is a CTE credential!**
The Administrator's Assignment Manual from the Commission on Teacher Credentialing states clearly on pages 40 and 41 that the Home Economics Single Subject credential is a CTE credential.

<https://www.ctc.ca.gov/credentials/manuals>



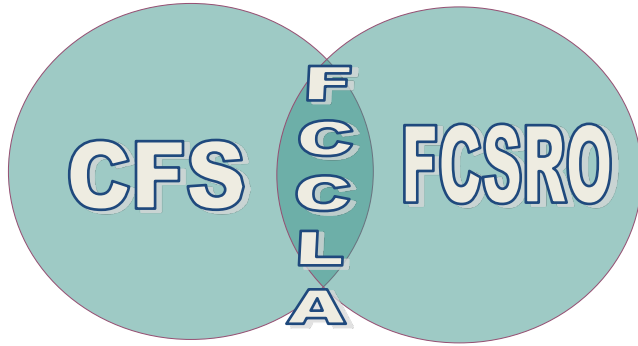
Administrator's Assignment Manual

Commission on Teacher Credentialing
Assignment Unit

2021 Edition

Revised January, 2021

Family and Consumer Sciences CTE Industry Sectors



**Education, Child Development,
& Family Services**
Child Development
Consumer Services
Education
Family and Human Services

Fashion and Interior Design
Fashion Design and Merchandising
Interior Design

Hospitality, Tourism and Recreation
Food Science, Dietetics, and Nutrition
Food Service and Hospitality
Hospitality, Tourism, and Recreation



Family & Consumer Sciences CALPADS Enrollment Numbers

	2018-19	2017-18	2016-17
Hospitality, Tourism, & Recreation	73,402	72,277	69,038
Education, Child Dev., & Family Serv.	33,036	34,787	44,052
Fashion and Interior Design	5,520	5,870	6,626
Exploratory FCS Middle School	5,700	4,441	9,168

Total: 117,658 117,375 128,884

Code 7000 = 78,237 (Exploratory Career Technical Education)
DO NOT USE THIS CALPADS CODE, IT DECREASES OUR FCS DATA!



Career Technical Education Course
Code Definitions by Sector and
Pathways 2021-22 Users Guide



The course definitions in this users guide reflect instructional practices and national and state curriculum guidelines for CALPADS reporting as of 2021-22.




CTE Enrollment Numbers

	2018-19	2017-18
Agriculture Education	110,626	108,504
Arts, Media and Entertainment	231,437	218,912
Building and Construction Trades	40,619	41,860
Business and Finance	51,566	53,663
Energy and Utilities	8,124	7,678
Engineering and Architecture	73,882	72,666
Family and Consumer Sciences	117,658	117,375
Health Sciences & Medical Technology	100,196	96,891
Information and Communication Technologies	82,154	82,353
Manufacturing and Product Development	24,053	23,014
Marketing, Sales, and Service	18,677	18,350
Public Services	36,263	36,325
Transportation	34,680	33,734
Other CTE/Multiple-Subjects	78,237	74,056
Total:	1,008,172	981,967



LEADFCS Framework Models:

<http://www.leadfcsed.org/career-pathways-through-fcs.html>



FAMILY & CONSUMER SCIENCES EDUCATION

FACILITATING EMPLOYABILITY SKILLS AND CAREER PATHWAYS FOR ALL STUDENTS

BE BOLD
- with -
FCS

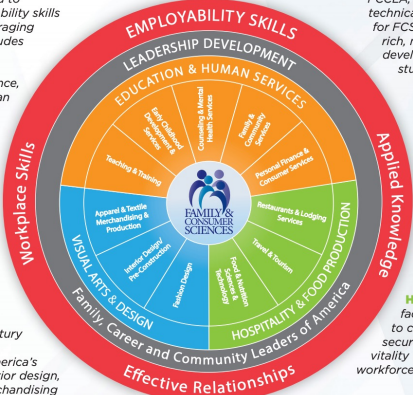
The Framework for Family & Consumer Sciences (FCS) in Career and Technical Education (CTE) provides a tool for developing high-quality FCS programs of study. It is designed to help local and state CTE administrators leverage their FCS programs to support students preparation for high-skill, high-wage, and/or in-demand careers and meet local economic and workforce demands for talent.

Central to the Framework is the FCS Body of Knowledge - an interdisciplinary field that explores human needs, individual well-being, family strengths, community vitality, and their interrelationships. The FCS Body of Knowledge provides the springboard to build FCS programs of study and facilitate student exploration of and advancement in specific career pathways.

Education and Human Services
includes some of our nation's most critically in-demand careers serving children, youth, aging adults, and those with mental health challenges.

FCS is uniquely equipped to address gaps in employability skills of CTE students. By leveraging FCS curriculum that includes competencies in social/emotional skills, ethics, resiliency, work/life balance, and grit, CTE students can be prepared to thrive in their chosen career field.

FCCLA, the aligned career and technical student organization for FCS Education, facilitates rich, meaningful leadership development experiences for students in all FCS career pathways.



Visual Arts and Design
allows students to apply design to meet human needs and solve 21st century challenges preparing for high-wage careers in America's apparel, textile, and interior design, manufacturing, and merchandising industries.

Hospitality & Food Production
facilitates students' access to careers that address food security issues and community vitality through a strong hospitality workforce.

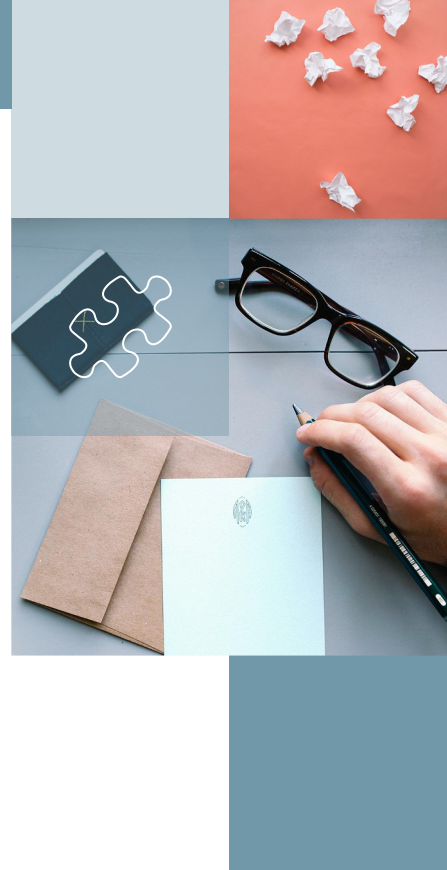
Today's FCS Education courses can easily be aligned to CTE career pathways and build relevant and rigorous CTE programs of study that benefit students and communities. For assistance building FCS career pathways



http://www.leadfcsed.org/uploads/1/8/3/9/18396981/framework_for_fcs_2.pdf

http://www.leadfcsed.org/uploads/1/8/3/9/18396981/framework_for_fcs_hospitality.pdf

http://www.leadfcsed.org/uploads/1/8/3/9/18396981/framework_for_fcs_hospitality.pdf



Restaurant Industry Facts at a Glance:

- \$659 billion: Restaurant industry sales in 2020, down \$240 billion from expected levels
- 12.5 million: Restaurant industry employees at the end of 2020, down 3.1 million from expected levels
- 110,000: Restaurant locations that are temporarily or permanently closed
- 9 in 10 restaurants have fewer than 50 employees
- 7 in 10 restaurants are single-unit operations
- 8 in 10 restaurant owners started their industry careers in entry-level positions
- 9 in 10 restaurant managers started in entry-level positions
- Restaurants employ more minority managers than any other industry

2019-20 California Restaurant Data

<https://restaurant.org/downloads/pdfs/state-statistics/california.pdf>



California RESTAURANT INDUSTRY AT A GLANCE

Restaurants are a driving force in California's economy. They provide jobs and build careers for thousands of people, and play a vital role in local communities throughout the state.

76,201
Eating and drinking place
locations in California in 2018

\$97.0 billion
Estimated sales in California's
restaurants in 2018

1,830,000
Restaurant and foodservice jobs
in California in 2019 = 11% of
employment in the state

**AND BY 2029, THAT
NUMBER IS PROJECTED
TO GROW BY 9%**

= 164,300 additional jobs,
for a total of 1,994,300

HOW DOES THE
RESTAURANT INDUSTRY
IMPACT THE
CALIFORNIA ECONOMY?

Every dollar spent in the tableservice segment
contributes \$2.03 to the state economy.

Every dollar spent in the limited-service segment
contributes \$1.75 to the state economy.



FOR MORE INFORMATION: Restaurant.org • CalRest.org

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2019 Restaurant Industry FACTBOOK



RESTAURANT INDUSTRY SALES (\$B)



RESTAURANT INDUSTRY EMPLOYMENT



LOCATIONS: 1 million+

RESTAURANT INDUSTRY SHARE OF FOOD \$



OPPORTUNITY

- Nearly 6 in 10 adults have worked in the restaurant industry at some point during their lives.
- 1 in 3 Americans got their first job experience in a restaurant.
- Restaurants are the top employers of teenagers in the economy — 1 in 3 employed teens work in the restaurant industry.
- 9 in 10 restaurant managers started in entry-level positions.
- Restaurants employ more women managers than any other industry.
- Restaurants employ more minority managers than any other industry.
- 8 in 10 restaurant owners say their first job in the restaurant industry was an entry-level position.

CONSUMERS

- 9 in 10 consumers say they enjoy going to restaurants.
- 3 in 4 consumers say dining out with family and friends is a better use of their leisure time than cooking and cleaning up.
- Two-thirds of consumers say their favorite restaurant foods provide flavors they can't easily duplicate at home.
- 4 in 10 consumers say restaurants are an essential part of their lifestyle.

ECONOMIC IMPACT

- Restaurant industry sales are projected to total \$863 billion in 2019 and equal 4 percent of the U.S. gross domestic product.
- The restaurant industry is projected to employ 16.9 million people in 2019 — about one in 10 working Americans.
- The restaurant industry is expected to add 1.6 million jobs over the next decade, with employment reaching 16.9 million by 2029.
- More than 9 in 10 restaurants have fewer than 50 employees.
- More than 7 in 10 restaurants are single-unit operations.
- Sales per full-time-equivalent employee at eating and drinking places in 2018 were \$82,000.

CONSUMER TRENDS BY THE NUMBERS

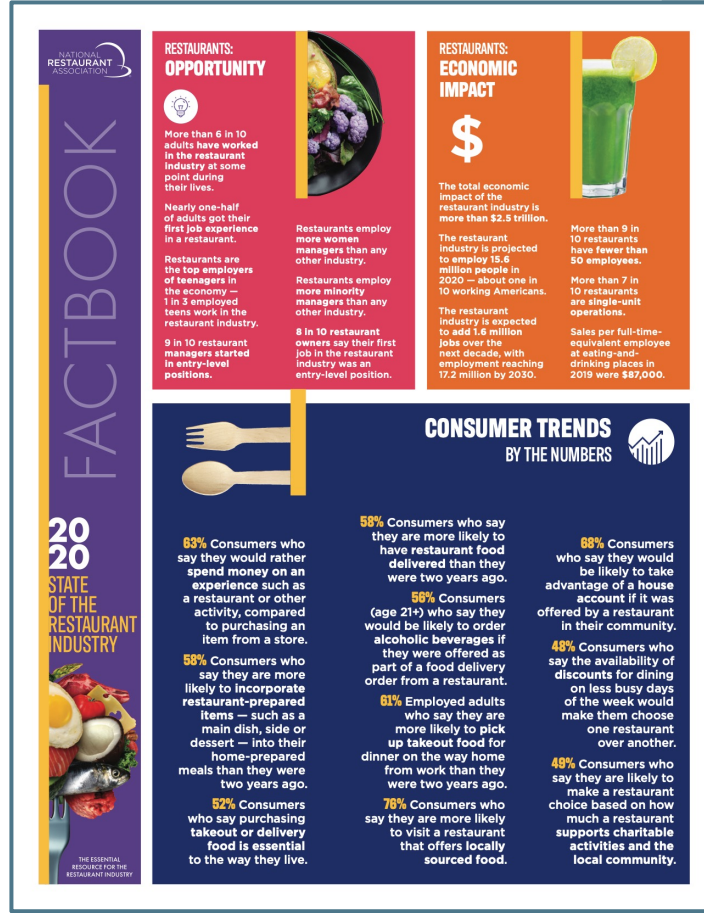
- 62% Consumers who say the availability of locally sourced food would make them choose one restaurant over another.
- 58% Consumers who say the primary reason they like locally sourced food in restaurants is that it supports farms and food producers in their community.
- 41% Consumers who would buy meal kits to prepare at home if their favorite restaurant offered them.
- 50% Consumers who say the availability of a customer loyalty and reward program would make them choose one restaurant over another.
- 38% Consumers who say they are more likely to have restaurant food delivered than they were two years ago.
- 51% Consumers who say the availability of environmentally friendly food would make them choose one restaurant over another.
- 61% Consumers who say they order more healthful options at restaurants than they did two years ago.
- 56% Consumers who say the availability of discounts for dining at off-peak times of the day would make them choose one restaurant over another.
- 52% Consumers who say they would rather spend money on an experience such as a restaurant or other activity, compared to purchasing an item from a store.
- 56% Consumers who say the ability to walk there from their home would make them choose one restaurant over another.
- 26% Consumers who say the availability of tableside electronic ordering and payment options would make them choose one restaurant over another.
- 44% Consumers who say they placed a food order for takeout or delivery using a restaurant app or website during the past year.
- 55% Consumers who say they would order breakfast items more often if restaurants offered them all day.

National Restaurant Association | Restaurant.org



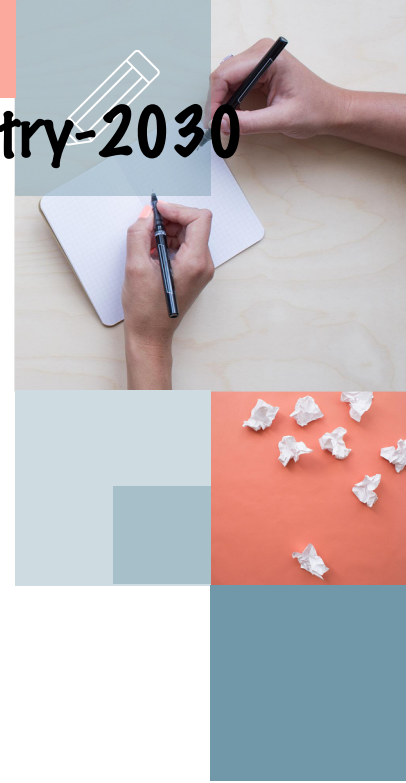
2020 National Restaurant Association Factbook

<https://restaurant.org/downloads/pdfs/research/s oi/2020-state-of-the-industry-factbook.pdf>



National Restaurant Association

<https://restaurant.org/research/reports/restaurant-industry-2030>



2018 ACTE Hospitality and Tourism Industry Sector Resource:

[https://www.acteonline.org/
why-cte/economic-
impacts/sector-sheets/](https://www.acteonline.org/why-cte/economic-impacts/sector-sheets/)

2021 Coming Soon!

SECTOR SHEET FEBRUARY 2018

CTE: THE KEY TO ECONOMIC DEVELOPMENT

Hospitality & Tourism:

Employs
16 million
workers¹

Contributes sales of
\$1.9 trillion to the
U.S. economy²

Is the **#1**
small business employer
in the nation³

What is the pathway to these
fulfilling and essential careers?

Career and Technical Education!

 **Pearson**
Proud supporters of ACTE.


Association for Career and Technical Education
1410 King Street, Alexandria, VA 22314
Phone: 800-828-9912 • Fax: 703-683-7424
www.acteonline.org • Connecting Education and Careers

Hospitality and Tourism

Vital to the nation's expanding service economy, hospitality and tourism:

- Includes food services, lodging, recreation as well as travel and meeting planning
- Is a major employer across all U.S. states, districts and territories
- Relies on employees with interpersonal and technical skills

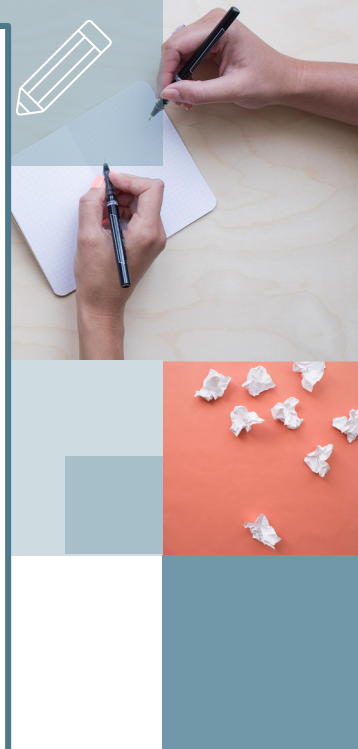
What jobs are available in hospitality and tourism?

The restaurant workforce makes up 10 percent of the total U.S. workforce, and 1.1 to 1.6 million new restaurant jobs are expected by 2027.⁴ Hotels have experienced six consecutive years of job creation, with continued growth projected, while opportunities for event planners will grow faster than average through 2026.⁵ In addition, opportunities will continue to expand rapidly for interpreters and translators, who work in this sector organizing and guiding travel, tours and events.⁶

Many employees in the field work part-time and earn less than the national median wage.⁷ However, there are occupations that earn more than \$47,000 per year, on average, including meeting planners and food service and lodging managers, while median earnings for a hotel's security director and catering director top more than \$100,000 per year.⁸ Hospitality and tourism also offers an important entrée into the world of work, with one in three Americans having had their first work experience in a restaurant.⁹ Many employees in this sector have built career pathways from entry-level jobs to higher-paying positions: 80 percent of restaurant owners, and 90 percent of restaurant managers, report that their first job in the industry was an entry-level position.¹⁰

The hospitality and tourism sector is not immune to the growing demand from employers for workers with postsecondary education. In addition to certificates and degrees, apprenticeships are another postsecondary option: The new Hospitality Sector Registered Apprenticeship is the first apprenticeship program specifically for this sector and was developed by the American Hotel & Lodging Association and the National Restaurant Association Educational Foundation.¹¹ Industry-recognized certifications are also encouraged and may be required. Occupations in this sector call for technical, academic and employability skills to operate business establishments, manage staff, serve customers, prepare food, plan events and more. Jobs in this sector include:

- hotel managers
- waiters
- event planners
- chefs
- concierges
- sommeliers and cicerones
- restaurant owners
- brand managers



2021 ACTE CTE in California Resource:

<https://www.acteonline.org/wp-content/uploads/2021/02/California-CTE-Fact-Sheet-2021.pdf>

CTE in California



The California economy is experiencing a skills gap...

47% of jobs in California require skills training—more education than high school but less than a four-year degree.

39% of California workers are trained at this level.

Career and technical education (CTE) programs can fill these gaps, particularly in California's key industries, like:

- agriculture and ag tech
- film and television
- manufacturing
- tourism



89% of California postsecondary CTE concentrators earned an industry-recognized credential, certificate or degree in 2018.

Many students are already enrolled in CTE in California, developing technical, academic and employability skills and engaging in work-based experiences with industry partners. During the 2018-19 school year, California had:

1,216,523

secondary CTE participants

1,044,055

postsecondary/adult CTE participants

These youth and adult learners in CTE programs are more engaged, graduate high school at higher rates, earn industry-recognized credentials, and have rewarding and family-sustaining careers.



CTE Concentrators



All Students

Four-year cohort graduation rate in California (2016-17)

166,691

postsecondary credentials earned by CTE students in California (2016-17)



More investment is needed to scale CTE programs across California to ensure that all learners, including historically underserved learners, have access to high-quality CTE programs in high-skill, high-wage and in-demand career fields.

*CTE: Good for Students, Good for Business,
Good for Communities!*

**FY 20 Federal Perkins CTE
Funding for California**

\$128,798,161

For more information visit www.acteonline.org, www.cde.ca.gov/ci/ct/careered.ccco.edu and www.acteonline.org/California.
Data sources are available from publicpolicy@acteonline.org.

Introducing the 2021-2022 California State Officer Team



ALECEA ZETTLER
President



RILEY MILLER
Vice President



SAMANTHA MADEWELL
Secretary



ALEXA ANDRADE
Treasurer



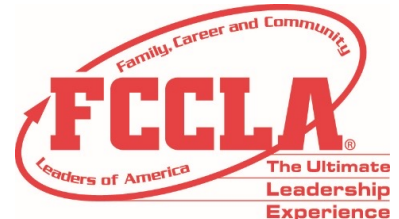
VIKTORIYA BAUNKOVA
Historian



KATLIN CHING
Reporter



2020-21: 113 Chapters, 172 Advisors, 11,333 Total Members
2019-20: 113 Chapters, 172 Advisors, 6,345 Total Members
2018-19: 114 Chapters, 166 Advisors, 5,396 Total Members
2017-18: 117 Chapters, 168 Advisors, 4,911 Total Members
2016-17: 108 Chapters, 154 Advisors, 4,188 Total Members



2021-22 FCCLA STAR Events

https://www.ca-fccla.org/files/2616/3062/2679/2021-22_FCCLA_STAR_Events_Description-82021.pdf

Team Events

Entrepreneurship

Event Management

Food Innovations

Hospitality, Tourism, & Rec.

Nutrition & Wellness

Professional Presentation

Sports Nutrition

¹⁹Sustainability Challenge

Individual Events

Baking and Pastry

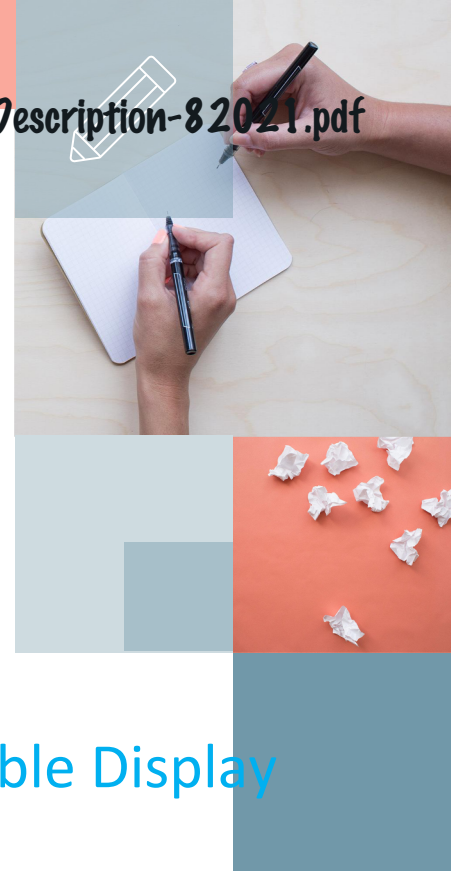
Culinary Arts

Culinary Display

Job Interview

Menu Planning & Table Display

Salad Preparation



National and State Resources:

National FCCLA: <https://fcclainc.org/>

California FCCLA: <https://www.ca-fccla.org/>

CTE Online: <https://www.cteonline.org/>

FCCLA Mentor Advisors provided for first and second years!

To start an FCCLA chapter: Contact Melissa Webb,
State Advisor Mwebb@cde.ca.gov



ACTE FCS Advocacy Sheet: <https://www.acteonline.org/fcs-fact-sheet-download/>



FCS AND EMPLOYER CONNECTIONS

Family and Consumer Sciences (FCS) prepares students for a wide variety of careers in a number of industry sectors that address the needs of children and adults. Yet, too few students and parents consider these pathways as career options despite the connection to fulfilling, high-demand, high-wage careers.

- FCS launches students on career pathways in the industry sectors of human services, hospitality and tourism, education and training, and visual arts and design.
- Half of the fastest growing CTE programs are related to early childhood education and culinary arts—two career fields that also are growing faster than average.
- Annually, 30,000 students surveyed by Family, Community and Career Leaders of America (FCCLA) report the development of key employability/personal effectiveness skills through their FCS education and participation in the FCCLA career and technical student organization: communication, conflict resolution, building strong relationships with peers, time management, organization and prioritization, being a team player and taking leadership roles. The U.S. Department of Labor has identified the need for personal effectiveness skills—collaboration, respect, responsibility, initiative and professionalism—to be successful in work and life.

Please visit [acteonline.org/fact-sheets](https://www.acteonline.org/fact-sheets) for references to data used in this tool.

High Quality CTE:

<https://www.acteonline.org/professional-development/high-quality-cte-tools/>

1. Standards Aligned Curriculum
2. Sequencing and Articulation
3. Student Assessment
4. Prepared and Effective Program Staff
5. Engaging Instruction
6. Access and Equity
7. Facilities, Equipment, Technology and Materials
8. Business and Community Partnerships
9. Student Career Development
10. Career and Technical Student Organizations (CTSO's)
11. Work-based Learning
12. Data and Program Improvement

HIGH-QUALITY CTE TOOLS



To bring clarity to the burgeoning conversation around high-quality CTE and help CTE educators and administrators develop and improve the quality of their CTE programs of study, ACTE has created an evidence-based framework defining high-quality CTE across 12 elements:

- New! High-Quality CTE Planning COVID-19 Guide
- Quality CTE Program of Study Framework (2018 version)
- Self-evaluation instrument (print version, high resolution or low resolution)
- Self-evaluation instrument (online)

Learn more about the process to develop the framework. Have questions or suggestions, or need your online self-evaluation instrument results? Contact ACTE Research Manager Catherine Imperatore.

High-quality CTE Tools Library

The following online library is one of the resources that ACTE has developed to recognize and disseminate high-quality CTE practices. Follow the links below for strategies, case studies, professional development models and toolkits to help practitioners develop and support success within each element. Additionally, ACTE is incorporating the quality framework into its efforts to recognize and disseminate CTE best practices through the ACTE awards program and CareerTech VISION programming.

12 Elements of a High-quality CTE Program of Study

Standards-aligned and Integrated Curriculum	Sequencing and Articulation	Student Assessment
Prepared and Effective Program Staff	Engaging Instruction	Access and Equity
Facilities, Equipment, Technology and Materials	Business and Community Partnerships	Student Career Development
Career and Technical Student Organizations	Work-based Learning	Data and Program Improvement

Opportunities

- ACTE Awards
- Events
- High-Quality CTE: Planning For a COVID-19-Impacted School Year
- High-Quality CTE Tools
- High-Quality CTE Framework Development
- Standards-Aligned and Integrated Curriculum
- Sequencing and Articulation
- Student Assessment
- Prepared and Effective Program Staff
- Engaging Instruction
- Access and Equity
- Facilities, Equipment, Technology And Materials
- Business And Community Partnerships
- Student Career Development
- Work-Based Learning
- Career And Technical Student Organizations
- Data And Program Improvement
- Leadership Development
- Online Learning
- Job Bank

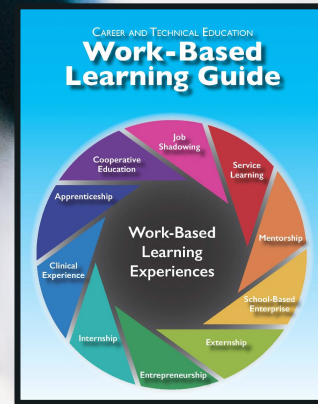
Events

National Policy Seminar 2021
February 22 @ 8:00 am – February 26 @ 5:00 pm

Oregon CTE Conference-Virtual Vortex to the Future
April 1 @ 8:00 am – April 2 @ 5:00 pm

Region I Virtual Leadership Conference 2021
ACTE's Region I Virtual Leadership Conference 2021 High-quality CTE Programming. The ACTE Re...
April 21 @ 8:00 am – April 22 @ 5:00 pm

Work-Based Learning Conference

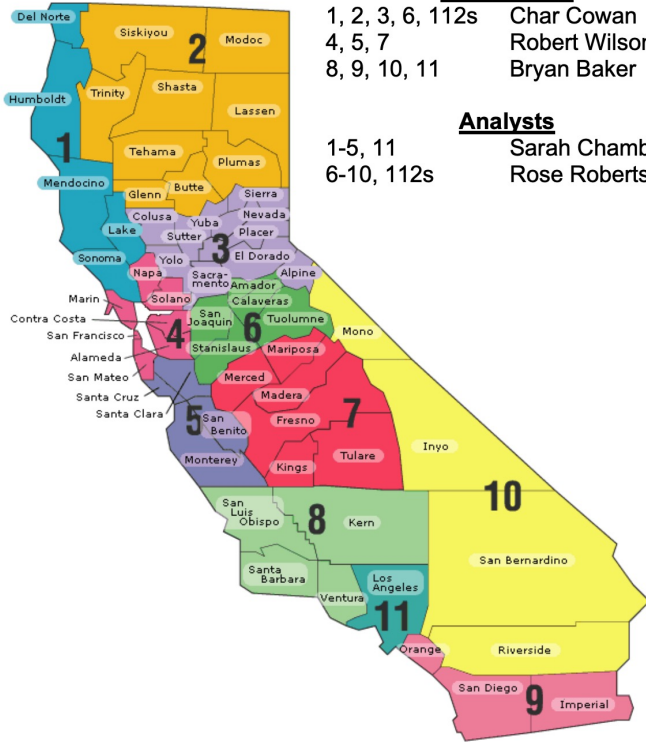


Work Based Learning and Next STEPS for FCS!



Perkins Regional Consultants

CALIFORNIA CDE Perkins Region Map

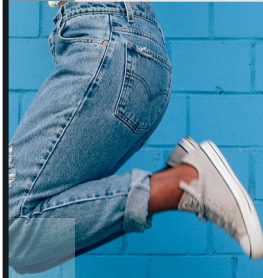


Consultants
1, 2, 3, 6, 112s Char Cowan
4, 5, 7 Robert Wilson
8, 9, 10, 11 Bryan Baker

Analysts
1-5, 11 Sarah Chambers
6-10, 112s Rose Robertson

Perkins Program and Fiscal Contacts

CDE Consultants	Region	Counties Served Within the Regions
Char Cowan 916-323-4747 ccowan@cde.ca.gov		112 State Special Schools
	1	Butte, Glenn, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, Trinity
	2	Butte, Glenn, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, Trinity
	3	Alpine, Colusa, El Dorado, Placer, Nevada, Sacramento, Sierra, Sutter, Yolo, Yuba
	6	Amador, Calaveras, San Joaquin, Stanislaus, Tuolumne
Robert Wilson 916-319-0675 rwilson@cde.ca.gov	4	Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Solano
	5	Monterey, San Benito, Santa Clara, Santa Cruz
	7	Fresno, Kings, Madera, Mariposa, Merced, Tulare
Bryan Baker 916-319-9224 bbaker@cde.ca.gov	8	Kern, San Luis Obispo, Santa Barbara, Ventura
	9	Imperial, Orange, San Diego
	10	Inyo, Mono, Riverside, San Bernardino
	11	Los Angeles



Career Technical Education Incentive Grant (CTEIG) Regional Consultants

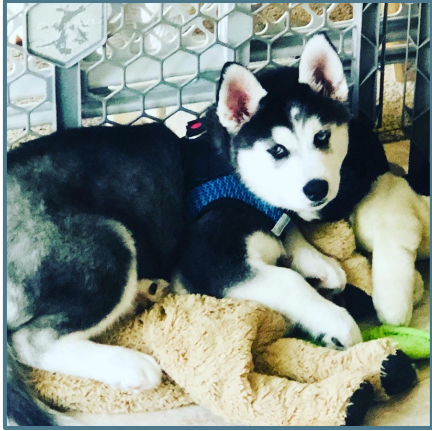


Name	Subject Area	Region - Counties	E-mail	Phone/Fax
Erle Hall	Local Program Assistance	Region 1 – Butte, Del Norte, Humboldt, Lassen, Modoc, Nevada, Shasta, Siskiyou, Tehama, Trinity Region 2 – Amador, Calaveras, Colusa, El Dorado, Glenn, Placer, Sacramento, Sutter, Tuolumne, Yolo, Yuba	ehall@cde.ca.gov	Phone: 916-323-2564 Fax: 916-323-2597
Tara Neilson	Local Program Assistance	Region 3 – Alameda, Contra Costa, Lake, Mendocino, Napa, San Francisco, San Mateo, Santa Clara, Santa Cruz, Solano, Sonoma Region 5 – Monterey, San Benito, San Luis Obispo, Santa Barbara, Ventura	tneilson@cde.ca.gov	Phone: 916-445-5568 Fax: 916-323-2597
Cindy Beck	Local Program Assistance	Region 4 – Fresno, Inyo, Kern, Kings, Madera, Merced, San Joaquin, Stanislaus, Tulare	cbeck@cde.ca.gov	Phone: 916-319-0470 Fax: 916-323-2597
David Kinst	Local Program Assistance	Region 6 – Los Angeles, Orange Regions 7 – Imperial, Riverside, San Bernardino, San Diego	dkinst@cde.ca.gov	Phone: 916-323-5144 Fax: 916-323-2597
Sarah Chambers	Fiscal Claims and Assistance	Regions 1, 2, 3, 4, 5, 6, 7	sachambers@cde.ca.gov	Phone: 916-319-0459 Fax: 916-323-2597

Questions:



Daisy



Baby Athena



Uncle Shane



Duke



**Thank
you!**

Any questions? You can contact me at
mwebb@cde.ca.gov or cell 916-212-0529

Powerpoint slides from Slides Carnival.com