The Development of Children

Classifying Areas of Development

DIRECTIONS: Read each of the following skills and behaviors. Then place a check in the column that identifies the area of development that is *most* illustrated by each skill or behavior.

|  |  |  |  |
| --- | --- | --- | --- |
|  | PHYSICAL DEVELOPMENT | INTELLECTUAL DEVELOPMENT | EMOTIONAL-SOCIAL DEVELOPMENT |
| Recognizes the voice of a parent. |  |  |  |
| Says one or two words at a time. |  |  |  |
| Names objects in a book. |  |  |  |
| Sorts objects by shapes and colors. |  |  |  |
| Rides a tricycle. |  |  |  |
| Smiles at a familiar face. |  |  |  |
| Can point to body parts. |  |  |  |
| Looks for a toy under a blanket. |  |  |  |
| Starts taking first steps. |  |  |  |
| Does not like to share toys. |  |  |  |
| Responds to own name. |  |  |  |
| Uses index finger to point. |  |  |  |
| Likes to empty and fill containers. |  |  |  |
| Dances to music. |  |  |  |
| Says no just to see what will happen. |  |  |  |
| Waves good-bye. |  |  |  |
| Throws a ball. |  |  |  |
| Imitates familiar animals. |  |  |  |
| Scribbles with a crayon on paper. |  |  |  |

The Development of Children

Areas of Development

KEY:

|  |  |  |  |
| --- | --- | --- | --- |
|  | PHYSICAL DEVELOPMENT | INTELLECTUAL DEVELOPMENT | EMOTIONAL-SOCIAL DEVELOPMENT |
| Recognizes the voice of a parent. |  |  | ✓ |
| Says one or two words at a time. |  | ✓ |  |
| Names objects in a book. |  | ✓ |  |
| Sorts objects by shapes and colors. |  | ✓ |  |
| Rides a tricycle. | ✓ |  |  |
| Smiles at a familiar face. |  |  | ✓ |
| Can point to body parts. |  | ✓ |  |
| Looks for a toy under a blanket. |  | ✓ |  |
| Starts taking first steps. | ✓ |  |  |
| Does not like to share toys. |  |  | ✓ |
| Responds to own name. |  | ✓ |  |
| Uses index finger to point. | ✓ |  |  |
| Likes to empty and fill containers. |  | ✓ |  |
| Dances to music. | ✓ |  |  |
| Says no just to see what will happen. |  |  | ✓ |
| Waves good-bye. |  | ✓ |  |
| Throws a ball. | ✓ |  |  |
| Imitates familiar animals. |  |  | ✓ |
| Scribbles with a crayon on paper. | ✓ |  |  |