

## FAMILY AND CONSUMER SCIENCES

*CFS      FCSRO      FCCLA*

### RELATIONSHIP OF CONTENT AREAS TO CAREER PATHWAYS

*This listing shows the correlation of the Consumer and Family Studies content areas to the Family and Consumer Sciences Related Occupations career pathways.*

#### CONSUMER AND FAMILY STUDIES (Content Areas)

- Child Development and Guidance
- Consumer Education
- Family Living and Parenting Education
- Fashion, Textiles, and Apparel
- Food and Nutrition
- Housing and Furnishings
- Individual and Family Health\*

#### FAMILY AND CONSUMER SCIENCES RELATED OCCUPATIONS

- Child Development and Education\*
- Consumer Services
- Family and Human Services\*
- Fashion Design, Manufacturing, and Merchandising
- Food Science, Dietetics, and Nutrition\*
- Food Service and Hospitality\*
- Hospitality, Tourism, and Recreation\*
- Interior Design, Furnishings, and Maintenance

*\*May be offered as part of several career pathways.*

## **THE VALUE OF CALIFORNIA FAMILY AND CONSUMER SCIENCES PROGRAMS...TODAY!**

Family and Consumer Sciences Programs prepare students for living and earning a living. Leadership, teamwork, personal responsibility, problem solving, and management are skills highly valued by employers. Today, these skills are developed in Family and Consumer Sciences Education programs along with the basic academic skills of reading, writing, math, science, and critical thinking that are necessary to achieve personal and career goals.

### **SKILLS FOR LIFE**

Family and Consumer Sciences Education teaches students to develop self-esteem, apply decision-making skills, practice communication skills essential for effective relationships with peers and family, acquire leadership and citizenship skills, and develop an awareness of career options. Students also learn personal management, leadership, and interpersonal skills that are essential for productive employees.

### **EMPLOYABILITY**

Family and Consumer Sciences Education teaches students vital interpersonal skills and helps them develop job search and acquisition skills, recognize the value of good work habits and positive attitudes, practice effective working relationships, and acquire job retention skills including responsibility, dependability, and time management.

### **BALANCING HOME AND WORK LIFE**

Family and Consumer Sciences Education teaches students to manage resources, set economic goals, plan for the future, and develop occupational skills that add to the family's economic worth. The ability to balance family and work responsibilities results in a more productive employee.

### **INDIVIDUAL AND FAMILY HEALTH**

Family and Consumer Sciences Education teaches students to make responsible decisions based on an understanding of physical and emotional health. Understanding and acquiring good nutritional habits and developing skills for basic care of the ill and convalescent, including the elderly, children, and the handicapped, also are taught in Family and Consumer Sciences courses.

## THE VALUE OF CALIFORNIA FAMILY AND CONSUMER SCIENCES PROGRAMS...TODAY! (CONTINUED)

### **PARENTING SKILLS**

Family and Consumer Sciences Education teaches child growth and development, nutrition, family interactions and relationships, safe and healthy environments, strengthening family and societal values, personal resource management, and employment skills. How children are parented will directly affect the type of parents society soon will have.

### **CONSUMER EDUCATION**

Family and Consumer Sciences Education teaches students to manage their finances, including income, investments, insurance, and credit. Students also learn to read labels, shop wisely, understand contracts, recognize product safety, exercise consumer rights, and plan ahead for major purchases.


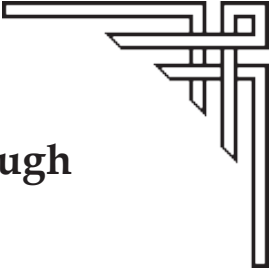

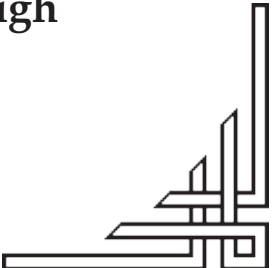
### **FAMILY STABILITY**

Family and Consumer Sciences Education teaches students to establish and maintain relationships based on the value and function of the family, respond to changing roles and responsibilities within the family and develop communication skills that lead to the management of life events.

### **CAREER OPPORTUNITIES**

Family and Consumer Sciences Education introduces students to career advancement opportunities and prepares them to assume entry level through professional positions in the following industries: Child Development and Education; Consumer Services; Family and Human Services; Fashion Design, Manufacturing, and Merchandising; Food Science, Dietetics, and Nutrition; Food Service and Hospitality; Hospitality, Tourism, and Recreation; and Interior Design, Furnishings, and Maintenance.

## **HOW DOES BEING A MEMBER OF FCCLA ENHANCE EMPLOYABILITY AND COLLEGE APPLICATIONS?**

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- **Develop Hands-On Career Skills Through Competitive Recognition Events**
  - **Develop Teamwork, Leadership Skills, and Abilities**
  - **School and Community Involvement**
  - **Career Contacts**
  - **Teaches Public Speaking Skills**
  - **Interaction with Adults**
  - **Job Shadowing Experiences**
  - **Enhances Resumes**
  - **Shows Commitment and Follow Through and the Ability to Work as a Group for Common Goals**
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## **CAREER PATHWAYS**

Family and Consumer Sciences Education

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Child Development and Education

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Consumer Services

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Family and Human Services

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Fashion Design, Manufacturing, and  
Merchandising

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Food Science, Dietetics, and Nutrition

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Food Service and Hospitality

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Hospitality, Tourism, and Recreation

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Interior Design, Furnishings, and  
Maintenance

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Family and Consumer Sciences includes two unique, yet interrelated, instructional programs. The Consumer and Family Studies Program provides a foundation for Family and Consumer Sciences Related Occupations Career Pathway programs while equipping students with essential skills for managing personal, family and work life through instruction in the content areas of: Child Development and Guidance; Consumer Education; Family Relations and Human Development; Fashion, Textiles and Apparel; Food and Nutrition; Housing and Furnishings; Individual and Family Health; and Leadership and Development. The Family and Consumer Sciences Related Occupations Career Pathway programs listed below prepare students for entry-level employment and advancement in nine industries. Both programs prepare students for post-secondary education and offer opportunities for leadership development. Together, these programs provide students with the skills and knowledge for daily life and earning a living.

### Examples of Careers Related to Family and Consumer Sciences

CAREER PATHWAYS	ENTRY High School Graduate	POST SECONDARY Two Year College Graduate	PROFESSIONAL College/University/Graduate
Child Development	 After-School Program Supervisor Child Care Worker Family Day Care Provider Infant Caregiver Preschool Aide	Child Day Care Provider Early Childhood Teacher Head Start Teacher Parent Educator Preschool Teacher	Autism Consultant Child Psychologist Children's Library Specialist Preschool Director Learning Consultant
Consumer Services	 Brand Ambassador Demonstration Specialist Customer Assistant Gaming Services Specialist Information/Sales/Retail Clerk	Call Center Representative Certified Credit Counselor Customer Service Representative Leasing Manager Property Manager	Certified Financial Analyst Consumer Economist Customer Advocate/Arbitrator Management Consultant Stockbroker
Education	 After School Program Aide Child Care Worker Preschool Teacher Teacher's Aide Children's Tutor	Academic Advisor Bilingual Head Start Teacher Montessori Preschool Teacher Preschool Supervisor Special Education Aide	Challenging Behaviors Consultant Elementary, Secondary, or Post-Secondary Teacher School Counselor Special Education Teacher
Family And Human Services	 Adult Day Care Worker Caregiver/Companion Home Health Care Aide Personal/Home Care Aide Occupational Therapy Assistant	Certified Activities Director Eligibility Worker Human Services Program Specialist Social Services Assistant Substance Abuse Counselor	Case Manager Child, Family, School Social Worker Elder Care Coordinator Group Home Manager Welfare Director
Fashion Design and Merchandising	 Bridal Consultant Decorator/Display Associate Fabric Draper Fashion Design Assistant Sales Associate	Fashion Illustrator Online Marketing Manager Sales Representative Store Buyer Visual Merchandiser	Fashion Designer Fashion Journalist Merchandise Manager Operational Manager Technical Designer
Food Science, Dietetics, and Nutrition	 Dietary Aide Food Demonstrator Food Service Assistant Quality Control Assistant Test Kitchen Food Assembler	Certified Fitness Nutritionist Hospital Dietetic Technician USDA Food Inspector Personal Chef Test Kitchen Chef	Diet Counseling Director Food Product Developer Food Scientist Nutritionist Registered Dietitian
Food Service and Hospitality	 Baker Helper Barista Food Expeditor Line Cook Wait Staff	Caterer Food Service Manager Pastry Chef Personal Fitness Chef Prep Cook	Director of Food & Beverage Food & Beverage Analyst Food Processing Plant Manager Restaurant General Manager Sous/Executive Chef
Hospitality, Tourism, and Recreation	 Camp Counselor Front-Desk Worker Guest Services Agent Recreation Leader Sports Complex Attendant	Certified Event/Meeting Planner Community Center Coordinator Front Desk Manager Hotel/Lodging Manager Hospitality Manager	Chief Operating Officer - Theme Park Club/Resort/Hotel Manager Convention Coordinator Museum Curator Travel Company Owner/Manager
Interior Design	 Design Associate Retail Sales Associate Set Decorator Trade Intern (various occupations) Window Trimmer	Assistant Designer Color Consultant Consultant in Ergonomics & Safety Facility & Space Planner Visual Merchandiser	Certified Kitchen & Bath Specialist Exhibitions Curator Interior Designer Lighting Specialist Preservationist

The job titles listed above illustrate some examples of available career opportunities and are not intended to include all possibilities.

Source: Occupational Outlook Handbook 2017, <http://www.online.onetcenter.org/> and <http://www.careerinfonet.org/>.












Today, California's Family and Consumer Sciences Education students are receiving superior preparation as they move into the job market. Employment areas include Interior Design, Hospitality, Tourism, Recreation, Food Science, Nutrition, Fashion Design, Consumer Services, Child Development and Education.

Business and industries related to Family and Consumer Sciences programs will experience growth that is much faster than average through the year 2020. They represent one of the two industry fields among the major occupational groups.

A student, who career plans, acquires working experience, takes advanced training and /or a college education will find greater opportunities for job placement, promotion and security as well as above average salary. This presents unlimited possibilities for extensive selections of exhilarating career choices.

## Family and Consumer Sciences SALARIES BY CAREER PATHWAYS

CAREER	CURRENT AVERAGE YEAR SALARY	
	STARTING LEVEL	PROFESSIONAL LEVEL
<b>CHILD DEVELOPMENT</b>		
 Child Psychologist.....	\$40,500	\$119,200
Child Development Specialist.....	31,800	95,800
Head Start Teacher.....	21,700	48,600
Child Care Assistant.....	18,000	35,200
<b>EDUCATION</b>		
Elementary/Secondary Teacher.....	49,800	96,800
School Counselor.....	33,500	96,400
Preschool Teacher.....	21,700	48,600
<b>CONSUMER SERVICES</b>		
 Personal Financial Advisor.....	36,500	187,200
Public Relations Account Executive.....	35,400	122,100
Consumer Service Representative.....	24,200	60,400
Media Product Demonstrator.....	19,800	44,400
<b>FAMILY, &amp; HUMAN SERVICES</b>		
 Child/Family/School Social Worker.....	29,400	83,000
Human Services Program Advisor.....	20,500	54,500
Community Outreach Specialist.....	20,500	54,500
Personal Care Assistant.....	17,800	28,000
<b>FASHION DESIGN and MERCHANDISING</b>		
 Fashion Designer.....	32,400	129,200
Retail Fashion Buyer.....	29,800	93,800
Merchandising Manager.....	29,800	93,800
Bridal Consultant.....	17,900	45,500
<b>FOOD SCIENCE, DIETETICS, &amp; NUTRITION</b>		
 Registered Dietitian.....	50,400	96,900
Food Science Technologist.....	36,500	101,700
Director of Food & Beverage.....	22,400	76,400
Food & Nutrition Service Assistant.....	17,500	29,300
<b>FOOD SERVICE, &amp; HOSPITALITY</b>		
 Banquet & Catering Manager.....	30,200	82,800
Restaurant Manager.....	30,200	82,800
Executive & Sous Chef.....	22,400	73,700
Barista.....	17,500	30,300
Wait Staff.....	17,500	29,300
<b>HOSPITALITY, TOURISM, &amp; RECREATION</b>		
 Chief Operating Officer - Theme Park.....	89,600	187,200
Museum Curator.....	35,600	103,300
Resort Lodging Manager.....	30,300	93,800
Certified Event/Meeting Planner.....	26,600	91,500
Hotel Concierges.....	20,800	45,500
<b>INTERIOR DESIGN</b>		
 Consultant in Ergonomics & Safety.....	62,600	149,600
Aided Design (CAD) Specialist.....	38,200	86,500
Interior Designer.....	31,800	101,600
Certified Kitchen & Bath Specialist.....	31,800	101,600
Set & Exhibition Designer.....	27,000	96,800
Set Decorator.....	27,000	96,800

Source: Occupational Outlook Handbook 2017, <http://www.online.onetcenter.org/>  
<http://www.careerinfonet.org/>

## Transferable Skills: Expanded

### FIVE COMPETENCIES

**RESOURCES:** Identifies, organizes, plans, and allocates resources.

- A. *Time* – Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules.
- B. *Money* – Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives.
- C. *Material and Facilities* – Acquires, stores, allocates, and uses materials or space efficiently.
- D. *Human Resources* – Assesses skills and distributes work accordingly, evaluates performance and provides feedback.

**INTERPERSONAL:** Works with others.

- A. *Participates as Member of a Team* – Contributes to group effort.
- B. *Teaches Others New Skills*.
- C. *Serves Clients/Customers* – works to satisfy customers' expectations.
- D. *Exercises Leadership* – Communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
- E. *Negotiates* – Works toward agreements involving exchange of resources, resolves divergent interests.
- F. *Works with Diversity* – Works well with men and women from diverse backgrounds.

**INFORMATION:** Acquires and uses information.

- A. *Acquires and Evaluates Information*.
- B. *Organizes and Maintains Information*.
- C. *Interprets and Communicates Information*.
- D. *Uses Computers to Process Information*.

**SYSTEMS:** Understands complex inter-relationships.

- A. *Understands Systems* – Knows how social, organizational, and technological systems work and operates effectively with them.
- B. *Monitors and Corrects Performance* – Distinguishes trends, predicts impacts on system operations, diagnoses deviations in systems' performance and corrects malfunctions.
- C. *Improves or Designs Systems* – Suggests modifications to existing systems and develops new or alternative systems to improve performance.

**TECHNOLOGY:** Works with a variety of technologies.

- A. *Selects Technology* – Chooses procedures, tools or equipment including computers and related technologies.
- B. *Applies Technology to Task* – Understands overall intent and proper procedures for setup and operation of equipment.
- C. *Maintains and Troubleshoots Equipment* – Prevents, identifies, or solves problems with equipment, including computers and other technologies.



## Transferable Skills: Expanded (CONTINUED)

### A THREE-PART FOUNDATION

**BASIC SKILLS:** Reads, writes, performs arithmetic and mathematical operations, listens, and speaks.

- A. *Reading* – Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
- B. *Writing* – Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flowcharts.
- C. *Arithmetic/Mathematics* – Performs basic computations and approaches practical problems by choosing appropriately from a variety of mathematical techniques.
- D. *Listening* – Receives, attends to, interprets, and responds to verbal messages and other cues.
- E. *Speaking* – Organizes ideas and communicates orally.

**THINKING SKILLS:** Thinks creatively, makes decisions, solves problems, visualizes, knows how to learn, and reasons.

- A. *Creative Thinking* – Generates new ideas.
- B. *Decision Making* – Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.
- C. *Problem Solving* – Recognizes problems and devises and implements plan of action.
- D. *Seeing Things in the Mind's Eye* – Organizes and processes symbols, pictures, graphs, objects, and other information.
- E. *Knowing How to Learn* – Uses efficient learning techniques to acquire and apply new knowledge and skills.
- F. *Reasoning* – Discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

**PERSONAL QUALITIES:** Displays responsibility, self-esteem, sociability, self-management, integrity, and honesty.

- A. *Responsibility* – Exerts a high level of effort and perseveres towards goal attainment.
- B. *Self-Esteem* – Believes in own self-worth and maintains a positive view of self.
- C. *Sociability* – Demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.
- D. *Self-Management* – Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control.
- E. *Integrity/Honesty* – Chooses ethical courses of action.

## JOB TASKS AND SKILLS

**DIRECTIONS:** Select one job from your career pathway poster and complete this form by identifying tasks and skills required of this job.

**Career Pathway:**

**Entry Level:**

**Job Title:**

TASKS	SKILLS

## Transferable Skills

**USING  
TECHNOLOGY**

**INTERPERSONAL**

**RESOURCES**

**BASIC SKILLS**

**INFORMATION  
SYSTEMS**

**THINKING  
SKILLS**

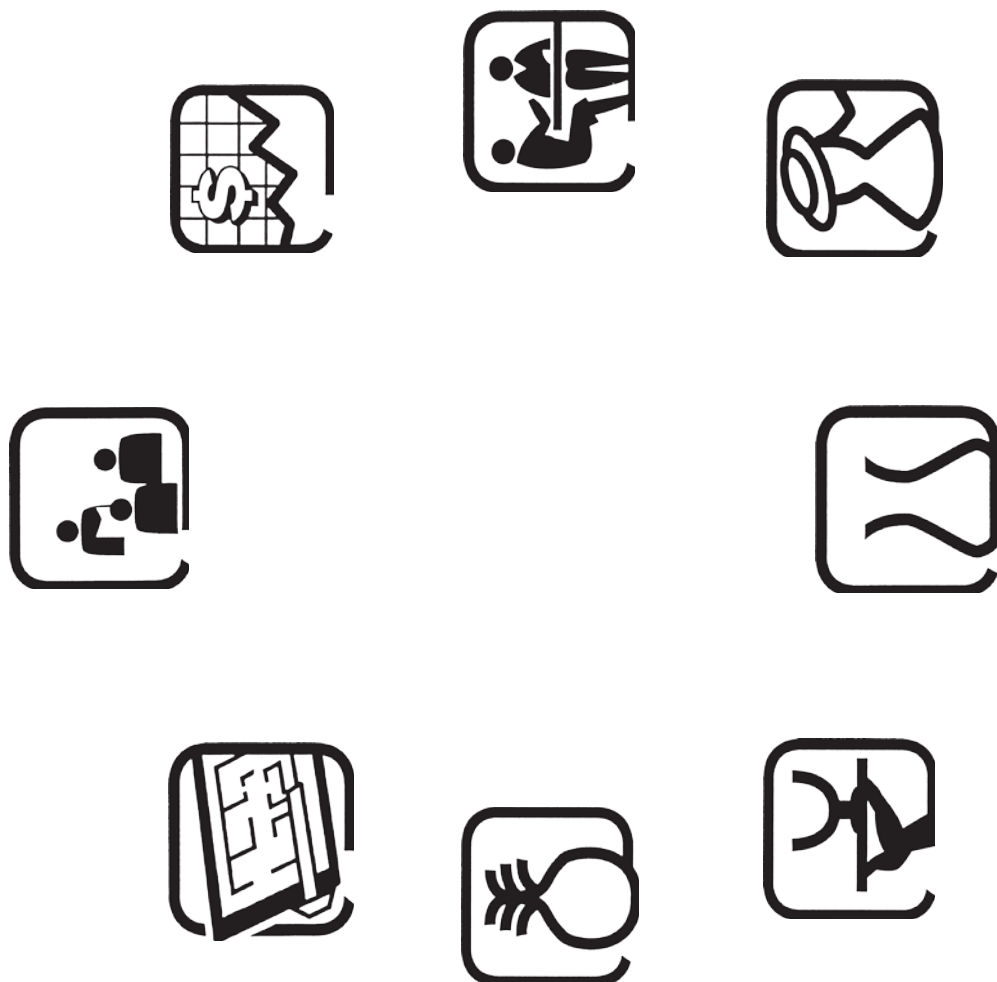
**PERSONAL  
QUALITIES**

**TECHNOLOGY**



**USED IN FAMILY AND PERSONAL LIFE**

**Resource 13**  
UNIT 1, MODULE 1



USED IN WORKPLACE

**Resource 14**  
**UNIT 1, MODULE 1**  
**Student Activity Sheet**

**MATRIX COMPARING TRANSFERABLE AND EMPLOYABILITY SKILLS WITH CONTENT STANDARDS FOR CONSUMER AND FAMILY STUDIES COMPREHENSIVE CORE**

<b>SCANS SKILLS AND COMPETENCIES</b>	<b>Transferable &amp; Employability Skills</b>									
	1. Career Awareness									
<b>SKILLS</b>	2. Personal, Interpersonal, & Communication Skills									
	3. Thinking & Problem Solving Skills									
<i>Basic Skills</i> - Reads, writes, performs arithmetic and mathematical operations, listens and speaks.	4. Employability & Professionalism									
	5. Balancing Personal, Family, & Work Life									
<i>Thinking Skills</i> - Thinks creatively, makes decision, solves problems, visualizes, knows how to learn, and reasons.	6. Team Building & Leadership									
	7. Transferring Consumer & Family Studies Skills to Careers									
<i>Personal Qualities</i> - Displays responsibility, self-esteem, sociability, self-management, and integrity and honesty.	<b>Child Development &amp; Guidance</b>									
	1. Responsible Parenting									
<b>COMPETENCIES</b>	2. Studying & Understanding Children									
	3. Prenatal Development									
<i>Resources</i> - Identifies, organizes, plans, and allocates resources.	4. Child Growth & Development									
	5. Guidance & Discipline									
<i>Interpersonals</i> - Works with others.	6. Child Abuse & Neglect									
	7. Health & Safety									
<i>Information</i> - Acquires and uses information.	8. Learning, Play, and Recreation									
	9. Cultural Diversity*									
<i>Systems</i> - Understands complex interrelationships.	10. Children with Special Needs*									
	11. Changes That Affect Children*									
<i>Technology</i> - Works with a variety of technologies.	12. Careers Related to Child Development and Education									
	<b>Consumer Education</b>									
	1. Consumer Economics									
	2. Consumer Decisions									
	3. Consumer Purchases									
	4. Financial Management									
	5. Consumer Rights & Responsibilities									
	6. Role of Government									
	7. Marketplace Functions									
	8. Economic Concepts									
	9. Economic Systems*									
	10. Global Economy*									
	11. Careers Related to Consumer Services									
	<b>Family Living &amp; Parenting Education</b>									
	1. Family & Society									
	2. Contributions of the Family									
	3. Personal Development									
	4. Positive Relationships									
	5. Dating Relationships & Commitments									
	6. Marriage & Family Life									
	7. Parenting Skills									
	8. Major Life Changes									
	9. Conflicts & Crises									
	10. Careers Related to Family & Human Services									

\*Content Standards not included in the core

Family and Consumer Sciences Education Unit, California Department of Education,



**Resource 14**  
**UNIT 1, MODULE 1**  
**Student Activity Sheet**

**MATRIX COMPARING TRANSFERABLE AND EMPLOYABILITY SKILLS WITH CONTENT STANDARDS  
FOR CONSUMER AND FAMILY STUDIES COMPREHENSIVE CORE**

<b>SCANS SKILLS AND COMPETENCIES</b>	<b>Fashion, Textiles, &amp; Apparel</b>											
	1. Apparel & Behavior											
<b>SKILLS</b>  <i>Basic Skills</i> - Reads, writes, performs arithmetic and mathematical operations, listens and speaks.  <i>Thinking Skills</i> - Thinks creatively, makes decision, solves problems, visualizes, knows how to learn, and reasons.  <i>Personal Qualities</i> - Displays responsibility, self-esteem, sociability, self-management, and integrity and honesty.  <b>COMPETENCIES</b>  <i>Resources</i> - Identifies, organizes, plans, and allocates resources.  <i>Interpersonals</i> - Works with others.  <i>Information</i> - Acquires and uses information.  <i>Systems</i> - Understands complex interrelationships.  <i>Technology</i> - Works with a variety of technologies.	2. Elements & Principals of Design											
	3. Color Theory											
	4. Wardrobe Planning & Budgeting											
	5. History of Fashion											
	6. Apparel Analysis											
	7. Apparel for Individuals with Special Needs*											
	8. Textiles											
	9. Creating Custom Apparel											
	10. Remodeling & Recycling Clothing*											
	11. Garment Alteration*											
	12. Careers Related to Fashion Design, Manufacturing, & Merchandising											
	<b>Food &amp; Nutrition</b>											
	1. Nutrition & Health											
	2. Food Safety & Sanitation											
	3. Facilities & Equipment											
	4. Meal Management											
	5. Food Preparation											
	6. Meal Service & Etiquette											
	7. Food & Culture											
	8. The Science of Food & Nutrition											
	9. Food Production & Technology*											
	10. Careers Related to Food Service, Food Science, Dietetics, & Nutrition											
	<b>Housing &amp; Furnishings</b>											
	1. Housing Decisions											
	2. Home Furnishings, Accessories, & Equipment											
	3. Safe & Healthy Living Environments											
	4. Elements & Principles of Design											
	5. Color Theory											
	6. Space Planning											
	7. Textiles & Materials in Living Environments											
	8. Housing & Furniture Styles											
	9. Careers Related to Interior Design, Furnishings, and Maintenance											
	<b>Individual &amp; Family Health</b>											
	1. Health & Safety											
	2. Mental Wellness											
	3. Stress Management											
	4. Nutrition & Body Systems											
	5. Responsible Behavior											
	6. Managing Peer Pressure											
	7. Communicable & Noncommunicable Infections & Diseases*											
	8. Emergency Care & Preparedness											
	9. Health & the Environment											
	10. Community Health Resources*											
	11. Careers Related to Individual & Family Health											

\*Content Standards not included in the core

Family and Consumer Sciences Education Unit, California Department of Education,

**MATRIX COMPARING TRANSFERABLE AND EMPLOYABILITY SKILLS WITH  
CONTENT STANDARDS FOR CONSUMER AND FAMILY STUDIES  
COMPREHENSIVE CORE**

SCANS SKILLS AND COMPETENCIES	Transferable & Employability Skills									
	1. Career Awareness	2. Personal, Interpersonal, & Communication Skills	3. Thinking & Problem Solving Skills	4. Employability & Professionalism	5. Balancing Personal, Family, & Work Life	6. Team Building & Leadership	7. Transferring Consumer & Family Studies Skills to Careers	Child Development & Guidance		
<b>SKILLS</b>								1. Responsible Parenting		
								2. Studying & Understanding Children		
<i>Basic Skills</i> - Reads, writes, performs arithmetic and mathematical operations, listens and speaks.	x	x	x	x	x	x	x	3. Prenatal Development		
<i>Thinking Skills</i> - Thinks creatively, makes decision, solves problems, visualizes, knows how to learn, and reasons.	x	x	x	x	x	x	x	4. Child Growth & Development		
<i>Personal Qualities</i> - Displays responsibility, self-esteem, sociability, self-management, and integrity and honesty.	x	x	x	x	x	x	x	5. Guidance & Discipline		
<b>COMPETENCIES</b>								6. Child Abuse & Neglect		
<i>Resources</i> - Identifies, organizes, plans, and allocates resources.	x	x	x	x	x	x	x	7. Health & Safety		
<i>Interpersonals</i> - Works with others.	x	x	x	x	x	x	x	8. Learning, Play, and Recreation		
<i>Information</i> - Acquires and uses information.	x	x	x	x	x	x	x	9. Cultural Diversity*		
<i>Systems</i> - Understands complex interrelationships.	x	x	x	x	x	x	x	10. Children with Special Needs*		
<i>Technology</i> - Works with a variety of technologies.	x		x	x	x	x	x	11. Changes That Affect Children*		
								12. Careers Related to Child Development and Education		
								<b>Consumer Education</b>		
	x	x	x	x	x	x	x	1. Consumer Economics		
	x	x	x	x	x	x	x	2. Consumer Decisions		
	x	x	x	x	x	x	x	3. Consumer Purchases		
	x	x	x	x	x	x	x	4. Financial Management		
	x	x	x	x	x	x	x	5. Consumer Rights & Responsibilities		
	x	x	x	x	x	x	x	6. Role of Government		
	x	x	x	x	x	x	x	7. Marketplace Functions		
	x	x	x	x	x	x	x	8. Economic Concepts		
	x	x	x	x	x	x	x	9. Economic Systems*		
	x	x	x	x	x	x	x	10. Global Economy*		
	x	x	x	x	x	x	x	11. Careers Related to Consumer Services		
								<b>Family Living &amp; Parenting Education</b>		
	x	x	x	x	x	x	x	1. Family & Society		
	x	x	x	x	x	x	x	2. Contributions of the Family		
	x	x	x	x	x	x	x	3. Personal Development		
	x	x	x	x	x	x	x	4. Positive Relationships		
	x	x	x	x	x	x	x	5. Dating Relationships & Commitments		
	x	x	x	x	x	x	x	6. Marriage & Family Life		
	x	x	x	x	x	x	x	7. Parenting Skills		
	x	x	x	x	x	x	x	8. Major Life Changes		
	x	x	x	x	x	x	x	9. Conflicts & Crises		
	x	x	x	x	x	x	x	10. Careers Related to Family & Human Services		

\*Content Standards not included in the core

Family and Consumer Sciences Education Unit, California Department of Education,

**Resource 15**  
UNIT 1, MODULE 1

# MATRIX COMPARING TRANSFERABLE AND EMBOLYABILITY SKILLS WITH CONTENT STANDARDS FOR CONSUMER AND FAMILY STUDIES COMPREHENSIVE CORE

SCANS SKILLS AND COMPETENCIES										Fashion, Textiles, & Apparel																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
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