

CCTE Anchor Standards

The eleven (11) CCTE Anchor Standards are listed below. All students need to master these to be successful in the career technical education/family and consumer sciences curriculum and in the workplace. These standards are uniform in all sectors, although the subcomponents will differ. Refer to the three (3) FCS Industry Sectors in the *California Career Technical Education Model Curriculum Standards* document for the applicable subcomponents. Anchor Standard 10 in all three (3) FCS Industry Sectors contains the standards for Consumer and Family Studies.

1.0 Academics

Analyze and apply appropriate academic standards required for successful industry sector pathway completion leading to postsecondary education and employment. Refer to the industry sector alignment matrix for standard identification.

2.0 Communications

Acquire, and use accurately, industry sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats.

3.0 Career Planning and Management

Integrate multiple sources of career information from diverse formats to make informed career decisions, solve problems, and manage personal career plans. (Direct alignment to SLS 11-12.2)

4.0 Technology

Use existing and emerging technology to investigate, research, and produce products and services, including new information, as required in the industry sector workplace environment. (Direct alignment to WS 11-12.6)

5.0 Problem Solving and Critical Thinking

Conduct short, as well as more sustained, research to create alternative solutions to answer a question or solve a problem unique to the industry sector using critical and creative thinking, logical reasoning, analysis, inquiry, and problem-solving techniques. (Direct alignment to WS 11-12.7)

6.0 Health and Safety

Demonstrate health and safety procedures, regulations, and personal health practices and determine the meaning of symbols, key terms, and domain-specific words and phrases as related to the industry sector workplace environment. (Direct alignment to RSTS 9-11, 11-12.4)

7.0 Responsibility and Flexibility

Initiate and participate in a range of collaborations demonstrating behaviors that reflect personal and professional responsibility, flexibility, and respect in the industry sector workplace environment and community settings. (Direct alignment to SLS 9-10, 11-12.1)

8.0 Ethics and Legal Responsibilities

Practice professional, ethical, and legal behavior, responding thoughtfully to diverse perspectives and resolving contradictions when possible, consistent with applicable laws, regulations, and organizational norms. (Direct alignment to SLS 11-12.1d)

9.0 Leadership and Teamwork

Work with peers to promote divergent and creative perspectives, effective leadership, group dynamics, team and individual decision making, benefits or workforce diversity, and conflict resolution as practiced in the career technical student organization (California FCCLA). (Direct alignment to SLS 11-12. 1b)

10.0 Technical Knowledge and Skills (Consumer and Family Studies)

Apply essential technical knowledge and skills common to all pathways in the industry sector following procedures when carrying out experiments or performing technical tasks (Direct alignment to WS 11-12.6)

11.0 Demonstration and Application

Demonstrate and apply the knowledge and skills contained in the industry sector anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings, and the career technical student organization (California FCCLA).

GLOSSARY OF TERMS

Listed below are terms that are commonly used in Family and Consumer Sciences Education in California.

Comprehensive Core	This is the title for the Consumer and Family Studies (CFS) introductory course that is the first in a coherent sequence of courses. The course includes instruction in all seven of the CFS content areas. Instruction should emphasize the content area directly related to the career pathway(s) offered at the site.
CFS	This is the acronym for Consumer and Family Studies.
capstone course	This is the last course in a coherent sequence of courses. For Family and Consumer Sciences Education (FCS), this would be a Family and Consumer Sciences Related Occupations (FCSRO) Career Pathway course in an occupational or career field.
career pathway	A coherent sequence of courses that allows students to apply academics and develop technical knowledge and skills in a specific curricular area. Career pathways prepare students for successful completion of state academic and technical standards and more advanced postsecondary course work related to the career in which they are interested.
concentration course	This is the second of a coherent sequence of courses. For FCS, this would be a Consumer and Family Studies course. The course provides advanced instruction in a specific content area that would lead to a capstone course.
content area(s)	This is a term used to identify the one or more of the seven instructional areas within Consumer and Family Studies (CFS). The seven content areas include: child development and guidance; consumer education; family and human development; fashion, textiles and apparel; food and nutrition; individual and family health; and housing and furnishings.
anchor standards	The standards all students need to achieve in order to master workplace competencies both in the career technical education/ home economics careers and technology curriculum and in the workplace.
FCCLA	The career technical student organization (CTSO) for students enrolled in Family and Consumer Sciences Education programs. The purpose of this organization is to assist students in developing leadership, citizenship and career skills for personal and work life.

FCS	This is the acronym for Family and Consumer Sciences Education. FCS is the umbrella term used in California and includes both Consumer and Family Studies and Family and Consumer Sciences Related Occupations. This name is based upon California state legislation.
FCSRO	This is the acronym for Family and Consumer Sciences Related Occupations.
industry sector	A grouping of interrelated occupations and broad industries based on commonalities.
Introductory course	This is the first of in a coherent sequence of courses, and would be an introduction to Family and Consumer Sciences Education (FCS). For FCS, this would be a Consumer and Family Studies course and referred to as the Comprehensive Core.
pathway standards	Concise statements that reflect the essential knowledge, skills, and attitudes students are expected to master. Each career pathway includes three to twelve standards, with two to six subcomponents per standard.
secondary level	A term that describes students' second level of education; elementary is the first level. Although the secondary level of education is commonly associated with high school, it may cover grades seven through twelve.
sequence of courses	In Family and Consumer Sciences Education there are four levels of courses that may comprise a sequence: exploratory (grades 6-8); introductory (grades 9-10); concentration (grades 10-12) and capstone (grades 11-12 and ROCP). At the high school level, a sequence would be comprised of an introductory, concentration and capstone course.
standards	General expectations of what students should know, understand, and be able to do.
standards detail	The specific knowledge and skills encompassed by the Consumer and Family Studies standards. These statements are listed below each CFS standard and describe the knowledge and skills expected of the students as they move toward the mastery of the CFS standard. The standards details for each CFS standard are shown either in bold face or regular font. The standards detail shown in bold face should be addressed in the Comprehensive Core courses. Instruction in the CFS Comprehensive Core must address all of the standards details that are shown in bold face font. Instruction in the concentration courses address all of the

standards detail in regular font type, and may also include some of the standards detail in bold face type for review and reinforcement.

subcomponents

The specific knowledge and skills encompassed by the foundation and career pathway standards in each industry sector. These statements are listed below the standard and describe the knowledge and skills expected of students as they move toward mastery of the career technical education standard.

