

# Early Childhood Studies

Teacher: Mrs. Maceyka

Room 808

Great Oak High School  
Yearlong Course

## Classroom Goal/ Description

Early Childhood Studies is the second competence-based course in a sequence of two in the Education pathway. You will use the prior knowledge of theory and development from birth to preschool age, to engage in project-based learning and field experiences with young children, as well as discuss and learn about workplace safety policies and procedures incorporated with techniques in communication, critical thinking, and employability skills. This course will prepare you for a career with children to be better prepared for the field, as well as post-secondary education.

## Classroom Supplies

### Suggested for success

- 3 ring binder
- Notebook paper
- Paper pocket folder
- Post its

### Things we use often

- Markers
- Colored pencils
- crayons

### Donations ( if you are able)

- Glue sticks
- tissues

## Early Childhood Education Pathway

### Freshman - Juniors

Developmental Psychology of Children

### Junior or Senior

Early Childhood Studies (articulated course eligible for 3 transferable college credit)

## GRADES

Classroom activities and assessments fall into three categories: 1,2 & 3

### Category 1

**(Formative) 50%** of final grade: daily work homework, daily class activities, , daily participation, quizzes,illustrated NB, electronic portfolio.

### Category 2

**(Summative) 35%** of final grade: Tests, projects, class presentations, writing assignments, class folder/tips.

### Category 3

**(End of Course) 15%** of final grade: Final exam, both 1 and 2nd Semester.

## Field Trips and Mentoring eligibility

- Must have a B in the class
- No office or classroom discipline.
- Acceptable attendance
- No more than 3 tardies

## Technology

I think it is imperative to use many different forms of technology in the classroom. I believe this is a great tool for parent/student/teacher communication and allows me to stay in touch with both the students and parents! This year I will be utilizing several different tools (some required/ some optional) in the classroom. A brief description and direction for how they can be used are below.

*\*Please note that I have student computers in my class-room and will be glad to make arrangements with students who need to use them before school or break.*

**Email-** quickest way to contact me [dmaceyka@tvusd.k12.ca.us](mailto:dmaceyka@tvusd.k12.ca.us)

**Remind-** is just what it says a remind, sign up today, great way to stay ON TASK.

**Text @9ed16 to 81010**

**Google Classroom-** Some assignments can be found on google classroom.

**ECS website:** lots of resources we will use both google classroom and the website.

# NO LATE WORK!

**Projected Projects:**(subject to change)

Ethics

Teaching Philosophy

Learning styles

Ages and Stages

Toys

Storytelling/book production

Newbery book report

Room design and equipment

Center planning: Science,Art,

Math, Reading, Nutrition, Social Studies.

Ongoing observation reports(yearlong)

Electronic Portfolio

