

Developmental Psychology of Children

Teacher: Mrs. Maceyka

Room 808

Great Oak High School
Yearlong Course

Classroom Goal/ Description

Developmental Psychology of Children is the first course in a sequence of two in the Education pathway. Developmental Psychology of Children addresses children in three domains: biosocial, psychosocial and cognitive development from conception through adolescence. Emphasis is given to theories providing frameworks for understanding development, research of scientific evidence about development, and application of theory and research.

Classroom Supplies

Suggested for success

- 3 ring binder
- Notebook paper
- Paper pocket folder
- Post its

Things we use often

- Markers
- Colored pencils
- crayons

Donations (if you are able)

- Glue sticks
- tissues

Bathroom Passes

Bathroom passes are 5 points each. You get a free 15 points per semester if you DO NOT use them.

Early Childhood Education Pathway

Freshman - Juniors

Developmental Psychology of Children

Junior or Senior

Early Childhood Studies (articulated course eligible for 3 transferable college credit)

GRADES

Classroom activities and assessments fall into three categories: 1,2 & 3

Category 1

(Formative) 50% of final grade: daily work homework, daily class activities, , daily participation, quizzes,illustrated NB, electronic portfolio.

Category 2

(Summative) 35% of final grade: Tests, projects, class presentations, writing assignments, class folder/tips.

Category 3

(End of Course) 15% of final grade: Final exam, both 1 and 2nd Semester.

Field Trips Eligibility

- Must have a B in the class
- No office or classroom discipline.
- Acceptable attendance
- No more than 3 tardies

Technology

I think it is imperative to use many different forms of technology in the classroom. I believe this is a great tool for parent/student/teacher communication and allows me to stay in touch with both the students and parents! This year I will be utilizing several different tools (some required/ some optional) in the classroom. A brief description and direction for how they can be used are below.

**Please note that I have student computers in my class-room and will be glad to make arrangements with students who need to use them before school or break.*

Email- quickest way to contact me
dmaceyka@tvusd.k12.ca.us

Remind- is just what it says a remind, sign up today, great way to stay ON TASK.

Text @devpsy to 81010

Google Classroom- Some assignments can be found on google classroom.

Dev Psych website: a resource we will use along with google classroom.

NO LATE WORK!

Projected Projects:(subject to change)

Eportfolio (this will travel with you to the next course)

Life map

Theorist presentation

Birth defects

Baby Think it Over

Illustrated NB

Toy project

Children's Book Project

Bulletin Board

